

## EDUC90126 School Effectiveness and Improvement

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 18 hours. Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Assoc Prof David Gurr
<b>Contact:</b>	<a href="mailto:d.gurr@unimelb.edu.au">d.gurr@unimelb.edu.au</a> (mailto:d.gurr@unimelb.edu.au)
<b>Subject Overview:</b>	This subject focuses on the international research literature on educational effectiveness, improvement and quality assurance in education. Candidates review theoretical frameworks developed to account for recent findings in the field of school and teacher effectiveness research and critically evaluate approaches to school improvement.
<b>Learning Outcomes:</b>	<p>The subject will allow participants to:</p> <ul style="list-style-type: none"> <li># Be aware of a range of views of school effectiveness and improvement.</li> <li># Apply school effectiveness and improvement concepts.</li> <li># Critically appraise the use of school effectiveness and improvement concepts.</li> <li># Understand the role of leadership in school effectiveness and improvement.</li> </ul>
<b>Assessment:</b>	A paper of 5,000 words in which the candidate demonstrates a sound knowledge of a particular aspect of performance indicators, quality assurance or educational effectiveness (100 per cent). This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education

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