

EDUC90101 Teaching English Internationally

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours (24 hours face to face contact plus weekly 1 hour forum participation) Total Time Commitment: 340 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
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Subject Overview:	The subject examines the international debate on the nature and role of English in the world over the past 25 years. Issues of naming and variety are considered and the politics and economics of the spread of English is examined, as well as charges of linguistic imperialism and hegemony. Students need to demonstrate understanding of the issues presented and be able to assess a given context of English teaching with respect to the issues and propose ethical, linguistically and interculturally sound procedures for policy development and teaching practices.
Learning Outcomes:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # demonstrate a sound understanding of key principles in the teaching of English as an international language; # identify, explain and critically evaluate key aspects of teaching English in the international context; # demonstrate awareness of the linguistic and social implications of teaching English as an international language.
Assessment:	Tasks completed in class and online to total 2000 words. due throughout the semester (one mid semester and one late in the semester) 20% 3500 word essay on the nature of English as an international language, due mid semester 35% Essay on appropriate teaching methodologies for English as an international language of 4,500 words, due end of semester 45% This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops
Prescribed Texts:	McKay, S. L. (2002). Teaching English as an international language: Rethinking goals and approaches. Oxford, England, Oxford University Press.
Recommended Texts:	A collection of readings.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> # a respect for intellectual integrity and the ethics of scholarship; # advanced skills and techniques applicable to the discipline; # a capacity to articulate knowledge and understanding in oral and written presentations; # an advanced understanding of the international context and sensitivities of the specialist area.
Links to further information:	http://education.unimelb.edu.au/
Related Course(s):	<p>Graduate Certificate in Modern Languages Education (Stream B) Graduate Certificate in TESOL (Stream B) Master of Modern Languages Education (Stream A) Master of Modern Languages Education (Stream B) Master of TESOL (Stream A) Master of TESOL (Stream B)</p>