

EDUC90081 Advanced English Communication Skills

Credit Points:	25												
Level:	9 (Graduate/Postgraduate)												
Dates & Locations:	2016, Hawthorn This subject commences in the following study period/s: February, Hawthorn - Taught on campus. July, Hawthorn - Taught on campus. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.												
Time Commitment:	Contact Hours: Approx. 50 hours Total Time Commitment: 340 hours												
Prerequisites:	To enrol in this subject, you must be admitted in the Master of English in a Global Context (MC-ENGGC). This subject is not available for students admitted in any other courses.												
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90071 Professional and Academic Communication</td> <td>February, July</td> <td>25</td> </tr> <tr> <td>EDUC90078 English as an International Language</td> <td>April, September</td> <td>12.50</td> </tr> <tr> <td>EDUC90077 Intercultural Communication</td> <td>February, July</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90071 Professional and Academic Communication	February, July	25	EDUC90078 English as an International Language	April, September	12.50	EDUC90077 Intercultural Communication	February, July	12.50
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Recommended Background Knowledge:	None												
Non Allowed Subjects:	None												
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: http://www.services.unimelb.edu.au/disability/												
Coordinator:	Mrs Susan Worthington												
Contact:	Program Coordinator: Burim Boonwirat Phone: 9810 3318 Email: burim.boonwirat@unimelb.edu.au (mailto:burim.boonwirat@unimelb.edu.au)												
Subject Overview:	This subject develops students' research, critical thinking, reading and writing skill across a range of academic and professional usages. Students will develop reading strategies for different purposes and audiences, analyse and produce a variety of written and spoken genres, including a variety of academic and professional discourses. Students will use appropriate academic or professional discourses in written and spoken texts. Particular attention is paid to the grammatical and structural aspects of written and spoken academic discourse, particularly presenting and supporting an argument. Language is developed through topics examining aspects of language, culture and identity. Issues of power and conflict will be a recurring theme. The subject has a supported experiential learning emphasis.												
Learning Outcomes:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> • Read and evaluate different genres with an understanding of their different purposes; • understand and use appropriate reading and writing strategies for different purposes; 												

	<ul style="list-style-type: none"> • analyse and critically evaluate a variety of academic and professional genres and discourses; • Give and justify opinions both orally and in writing; • Orally present a review of integrated sources in a seminar presentation.
Assessment:	Genre Skills Tasks 1,500 words, due week 5, 15% Presentation 2000 words, due as individually scheduled between weeks 1 and 12, 20% Essay 1500 words, due mid semester, 15% Essay 2500 words, due end of semester, 25% Presentation 2500 words, due end of semester, 25%
Prescribed Texts:	EDUC90081 Advanced English Communication Skills subject reader
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # access, critically evaluate and utilise relevant research literature; # analyse and synthesise information from a range of sources; # participate effectively in semi-formal discussions; # plan and present a succinct oral presentation; # express and justify opinions in oral and written form.
Links to further information:	http://hawthornenglish.com/MEGC.html
Related Course(s):	Master of English in a Global Context