

EDUC40018 The Integrated Curriculum 4B

Credit Points:	6.25									
Level:	4 (Undergraduate)									
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Parkville, on-campus.									
Time Commitment:	Contact Hours: Lectures and tutorials totalling 18.5 hours Total Time Commitment: Not available									
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC30059 Teaching and Professional Practice 3B</td> <td>Semester 1, Semester 2</td> <td>6.25</td> </tr> <tr> <td>EDUC30034 Adapting the Curriculum 3B</td> <td>Not offered 2016</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC30059 Teaching and Professional Practice 3B	Semester 1, Semester 2	6.25	EDUC30034 Adapting the Curriculum 3B	Not offered 2016	6.25
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EDUC30059 Teaching and Professional Practice 3B	Semester 1, Semester 2	6.25								
EDUC30034 Adapting the Curriculum 3B	Not offered 2016	6.25								
Corequisites:	You must take the following subject in the same study period <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC40054 Teaching and Professional Practice 4b</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC40054 Teaching and Professional Practice 4b	Semester 1	12.50			
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Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>									
Contact:	Discontinued Subject									
Subject Overview:	This subject will explore teaching techniques and their adaptation to different abilities and learning styles; and a range of learning outcomes in preschool settings. It will develop linkages with teaching and professional practice and build on the understandings developed in previous subjects. There will be a strong emphasis on reflective practice. A key focus of this subject will be to examine how beliefs, attitudes and values contribute to the development of a professional philosophy and underpin personal practical knowledge. Content will draw on a range of early childhood curriculum approaches and models (eg. High scope, Head Start, Te Whariki and Reggio Emilia) to explore and identify principles and strategies for planning, implementing and evaluating developmentally appropriate early childhood curriculum.									
Learning Outcomes:	Information not available									
Assessment:	Written tasks equivalent to 2000 words. This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.									

Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education