

ECON90023 Development Economics

Credit Points:	12.5																		
Level:	9 (Graduate/Postgraduate)																		
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.																		
Time Commitment:	Contact Hours: Two 1.5 hour lectures per week. Total Time Commitment: Estimated total time commitment of 120 hours per semester																		
Prerequisites:	<p>One of the following 2 subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ECON90002 Microeconomics</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>ECON40001 Advanced Microeconomics</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p>Plus one of the following 2 subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ECOM40006 Econometric Techniques</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>ECOM90013 Econometric Techniques</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ECON90002 Microeconomics	Semester 1	12.50	ECON40001 Advanced Microeconomics	Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:	ECOM40006 Econometric Techniques	Semester 1	12.50	ECOM90013 Econometric Techniques	Semester 1	12.50
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Corequisites:	None																		
Recommended Background Knowledge:	None																		
Non Allowed Subjects:	<p>ECON40012 Development Economics</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ECON40012 Development Economics</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ECON40012 Development Economics	Semester 2	12.50												
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Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																		
Coordinator:	Dr Victoria Baranov																		
Contact:	Email: victoria.baranov@unimelb.edu.au (mailto:victoria.baranov@unimelb.edu.au)																		
Subject Overview:	The subject will cover development economics. The topics covered may include: economic growth theory, including models in which growth is endogenous; measurement of poverty and inequality; tests of the efficiency of labour and credit markets; consumption smoothing; micro-credit schemes; and demographic issues.																		

	This subject studies microeconomic conditions in developing countries. It aims to go beyond a mere description of economic conditions in these parts of the world. The emphasis is on rigorous theoretical economic modelling of phenomena observed in developing countries. Substantial attention will also be paid to the testing of the theories using real world data. Students are thus expected to have some econometric knowledge.
Learning Outcomes:	<p>On successful completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Evaluate the ways in which developing countries differ from developed countries; # Identify how these differences affect the economic environment in which people live and the economic decisions made by households; # Analyse the relevance of particular theories to different environments; # Evaluate the results of empirical tests of the economic theories; # Synthesise the theoretical and empirical literature and describe the current state of knowledge in the field of development economics; and # Critically evaluate policy prescriptions in developmental economics.
Assessment:	One 3-hour end-of-semester examination (70%) Class assignments not exceeding 6000 words (30%)
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On successful completion of this subject, students should have improved the following generic skills:</p> <ul style="list-style-type: none"> # Evaluation of ideas, views and evidence; # Synthesis of ideas, views and evidence; # Strategic thinking; # Critical thinking; # Application of theory to economic policy and business decision making; # Summary and interpretation of information; # Statistical reasoning; # Problem solving skills; # Written communication; and # Oral communication.
Notes:	Students may not gain credit for both ECON90023 Development Economics and ECON40012 Development Economics.
Related Majors/Minors/Specialisations:	Master of Economics electives