

ECON30008 History of Economic Thought

| Credit Points: | 12.5 | | | | | | | | | |
|--|---|----------------|----------------------------|----------------|---------------------------------------|-------------------------|-------|---------------------------------------|------------|-------|
| Level: | 3 (Undergraduate) | | | | | | | | | |
| Dates & Locations: | 2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. | | | | | | | | | |
| Time Commitment: | Contact Hours: Three hours of lectures/seminars per week Total Time Commitment: Estimated total time commitment of at least 170 hours. | | | | | | | | | |
| Prerequisites: | Both of: <table border="1" data-bbox="387 573 1485 808"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ECON20002 Intermediate Microeconomics</td> <td>Summer Term, Semester 1</td> <td>12.50</td> </tr> <tr> <td>ECON20001 Intermediate Macroeconomics</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> | Subject | Study Period Commencement: | Credit Points: | ECON20002 Intermediate Microeconomics | Summer Term, Semester 1 | 12.50 | ECON20001 Intermediate Macroeconomics | Semester 2 | 12.50 |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | |
| ECON20002 Intermediate Microeconomics | Summer Term, Semester 1 | 12.50 | | | | | | | | |
| ECON20001 Intermediate Macroeconomics | Semester 2 | 12.50 | | | | | | | | |
| Corequisites: | None | | | | | | | | | |
| Recommended Background Knowledge: | Please refer to Prerequisites and Corequisites. | | | | | | | | | |
| Non Allowed Subjects: | None | | | | | | | | | |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> | | | | | | | | | |
| Coordinator: | Prof Robert Dixon | | | | | | | | | |
| Contact: | r.dixon@unimelb.edu.au (mailto:jcreedy@unimelb.edu.au) | | | | | | | | | |
| Subject Overview: | The development of economic theory, emphasising the works of the classical and neoclassical economists and Keynes. The subject will be concerned with looking at modern economic theory from an historical perspective. Students will be expected to read original works as well as secondary literature. | | | | | | | | | |
| Learning Outcomes: | <ul style="list-style-type: none"> # Understand the pre-occupations of economists and the way these have changed over time. # Appreciate the main contributions to economics, during the neoclassical period. # Compare alternative views and approaches to economics. # Contrast developments in various countries. # Appreciate the influence of other subjects on the development of economics. # Become familiar with major personalities and literature of economics. | | | | | | | | | |
| Assessment: | One 2-hour end-of-semester examination (80%) and one essay of approximately 2000 words. | | | | | | | | | |

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| Prescribed Texts: | You will be advised of prescribed texts by your lecturer. |
| Breadth Options: | <p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2016/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # High level of development: written communication; interpretation and analysis; critical thinking; receptiveness to alternative ideas. # Moderate level of development: oral communication; problem solving; accessing data and other information from a range of sources. # Some level of development: collaborative learning; application of theory to practice. |