

## DEVT90047 Development Strategies

<b>Credit Points:</b>	12.5						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: 24 contact hours: 2 x 2-hour seminar per week in Weeks 1 - 6 of semester. Total Time Commitment: 170 hours						
<b>Prerequisites:</b>	Admission to the Master of Development Studies <table border="1" data-bbox="387 573 1485 719"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>DEVT90009 Development Theories</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	DEVT90009 Development Theories	Semester 1	12.50
Subject	Study Period Commencement:	Credit Points:					
DEVT90009 Development Theories	Semester 1	12.50					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	Understanding of development theories						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>						
<b>Coordinator:</b>	Dr Bart Klem						
<b>Contact:</b>	<a href="mailto:bart.klem@unimelb.edu.au">bart.klem@unimelb.edu.au</a> (mailto:bart.klem@unimelb.edu.au)						
<b>Subject Overview:</b>	Development Strategies is designed to facilitate an understanding of the conceptual links between theoretical, substantive and practical issues. Students will critically reflect upon and contextualise development strategies in the light of diverse cultural, political and economic scenarios within the developing world. This subject will provide students significant insights into the complexities of development practice.						
<b>Learning Outcomes:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Analyse the link between theoretical, substantial and practical issues surrounding development;</li> <li># Understand key development strategies for improving the lives of marginalised communities in the developing world;</li> <li># Critically reflect and contextualise development strategies in the light of diverse cultural, political and economic scenarios within the developing world.</li> </ul>						
<b>Assessment:</b>	An assignment 2000 words (40%) due in Week 4 of Semester. An essay 3000 words (60%) due in Week 8 of semester. Hurdle requirement: Students must attend a minimum of 80% of classes in order to pass this subject. All pieces of written work must be submitted to pass this subject.						
<b>Prescribed Texts:</b>	An online subject reader will be available to students.						
<b>Recommended Texts:</b>	None						

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Demonstrate an understanding of how to integrate practical examples with theoretical debates from different perspectives;</li> <li># Demonstrate critical reflections on key debates regarding a range of development strategies and acritical understanding of the impact of these strategies on marginalised communities in developing countries;</li> <li># Demonstrate an awareness of alternative theoretical perspectives and various possibilities for analysis of development strategies;</li> <li># Apply research skills to evaluate the impact of development strategies implemented by development organisations in communities in the developing world.</li> </ul>
<b>Related Majors/Minors/ Specialisations:</b>	<p>100 Point Master of Development Studies  100 Point Master of Development Studies (Gender &amp; Development)  100 Point Master of Development Studies - Gender and Development Specialisation  150 Point Master of Development Studies  150 Point Master of Development Studies (Gender &amp; Development)  150 Point Master of Development Studies - Gender and Development Specialisation  200 Point Master of Development Studies  200 Point Master of Development Studies (Gender &amp; Development)  200 Point Master of Development Studies - Gender and Development Specialisation  Development  Development</p>