

DEVT90044 Management in Development A

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: May, Parkville - Taught on campus. Seminars/workshops run from 9am until 5pm
Time Commitment:	Contact Hours: This subject is comprised of seminars and workshops delivered as an intensive over 4 days (approx 32 hours total) Total Time Commitment: Total 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Understanding of development issues and project management
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Mr Steve Fisher
Contact:	steve.fisher@communityworks.com.au (mailto:steve.fisher@communityworks.com.au)
Subject Overview:	<p>This subject involves the study of development practice. It focuses on ways in which development practitioners can work effectively with communities to achieve development outcomes.</p> <p>The structure of the subject is based on a project cycle for a community-based initiative. First, we consider the assessment of local needs and the methods available to achieve a proper understanding of local priorities. Then we work on the project design process, considering the options available for an effective project design and the implications of each one. We move on to consider how best to attract and mobilise resources, including communicating through project design documents and proposals. And then we learn about effective project management. The final session addresses questions of innovation in development practice and looks at recent developments in processes, concepts and methods.</p> <p>Along the way, extensive use will be made of real-life case studies, stories and the voices and opinions of people working on practical development projects, especially practitioners and community members. The challenges and compromises faced in tackling complex economic, social and human development issues are discussed throughout the subject. Students will engage in group work and participatory learning methods.</p>
Learning Outcomes:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> • Be equipped with essential skills in development practice • Have a comprehensive understanding of participatory development methodologies • Have developed skills in communicating on development practice • Be able to engage with the complexities of complex projects that focus on community level social and economic development

	<ul style="list-style-type: none"> • Understand the knowledge and aptitude required to be effective development practitioners, independently and as members of a team
Assessment:	A 2,000 word essay (40%) due mid-semester. A 3,000 word essay (60%) due during the examination period. Hurdle requirement: As this is an Intensively-taught subject, Lecture/ Seminar attendance is compulsory for all classes. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	An online subject reader will be provided.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will have:</p> <ul style="list-style-type: none"> # Skills in financial management of development programs/projects; # Skills in local resource mobilization; # Skills in development training; # Skills in working independently and being members of a team; # The ability to find solutions to deal with obstacles and risks encountered during development project management at the grassroots level.
Notes:	<i>Management in Development A</i> (semester 1) and <i>Management in Development B</i> (semester 2) will cover different topics and can be taken as single subjects. A is not a prerequisite for B and vice-versa.
Related Majors/Minors/ Specialisations:	100 Point Master of Development Studies 100 Point Master of Development Studies (Gender & Development) 100 Point Master of Development Studies - Gender and Development Specialisation 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies - Gender and Development Specialisation 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies - Gender and Development Specialisation