

DEVT90040 Gender Issues in Development

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 contact hours: A 1-hour lecture and a 1-hour seminar per week for 12 weeks. Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Students enrolling in this subject must have completed a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Lan Anh Hoang
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Subject Overview:	As a fundamental cross-cutting theme in development theory and practice today, gender perspectives and practices have moved significantly from the political and economic empowerment strategies of feminist activism in the 1970s. What began as a concern with women's ongoing discrimination and disadvantage and the lack of visibility of women and their particular needs from development became a broader concern with the nature of relations between men and women. The subject will review shifts in gender theories and practices since the 1950s with a focus on contemporary actions and approaches, feminist critiques, and the embedding of gender in practices of development agencies, international organisations, non-government organisations and state level actors. Drawing on scholarship in development studies, sociology and anthropology, the subject will make use of case studies in the developing world in its examination of key concepts and tools such as 'gendered division of labour,' 'gender sensitiveness,' 'gender mainstreaming,' and 'gender analysis.' We will also discuss important themes in the gender and development literature such as power and inequalities, economic development and poverty, resources allocations and entitlements, marriage and family, sexualities, masculinities, childhood and HIV/AIDS.
Learning Outcomes:	Upon successful completion of this subject, students are expected to: <ul style="list-style-type: none"> # a strong grasp of key concepts, theories and approaches relating to gender and development; # understand the principles underlying certain development issues relating to gender; # be aware of gender analysis frameworks and tools that can be applied to promote gender awareness and eradicate gender inequities in development interventions; # be able to carry out gender analysis of contemporary issues in development.
Assessment:	A 1000 word proposal (20%) due during semester. A 1000 word group presentation (20%) due during semester. A 3000 word final essay (60%) due during the examination period. Hurdle requirement: Students must attend a minimum of 80% of classes in order to pass this subject. All pieces of written work must be submitted to pass this subject.

Prescribed Texts:	None
Recommended Texts:	Janet Momsen (2010) second edition <i>Gender and Development</i> . Routledge Irene Tinker (1990) <i>Persistent Inequalities: Women and World Development</i> . Oxford - New York, Oxford University Press
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Related Majors/Minors/ Specialisations:	100 Point Master of Arts (Professional and Applied Ethics) 100 Point Master of Development Studies 100 Point Master of Development Studies (Gender & Development) 100 Point Master of Development Studies - Gender and Development Specialisation 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies - Gender and Development Specialisation 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies - Gender and Development Specialisation 200 points Master of Arts (Professional and Applied Ethics) Development Development Graduate Certificate in Arts (Advanced) - Development Studies Graduate Diploma in Arts (Advanced) - Development Studies PC-ARTS Development Studies PD-ARTS Development Studies Tailored Specialisation Tailored Specialisation