

DEVT90005 Development Studies Special Topics B

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 contact hours: This subject will be delivered intensively from 9:00am - 5:00pm, with seminars over 3 consecutive days. Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	<p>Special Topic: Development Policy</p> <p>This subject will review policy debates evolving around some of the key international – bilateral and multilateral – development actors. It will consider some of the interconnections and tensions around integrated policy: attempts to connect development efforts to other (inter)national interests. Drawing from literature on the anthropology of development, it will also require students to step back and treat development policy as an empirical phenomenon and ask how policy really works: does it actually do what it claims to do?</p>
Learning Outcomes:	<p>Upon completion of this subject, students should:</p> <ul style="list-style-type: none"> # be familiar with the policy trends and debates of key development actors; # be familiar with contemporary critiques of mainstream development policy and take positions in these debates; # be able to critically reflect on policy as an empirical phenomenon.
Assessment:	A written assignment (2000 words) due during the semester. A final essay (3000 words) due during the examination period. Hurdle requirement: As this is an Intensively-taught subject, Lecture/Seminar attendance is compulsory for all classes. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	To be advised by the subject coordinator.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>The subject is intended to strengthen the following skills:</p> <ul style="list-style-type: none"> # unravelling development policies, place them in historical context and critically reflect on them; # construct coherent arguments about development policy;

	# straddle the divide between academic and policy, treat the knowledge, language and workings of both realms at their own merit, and identify tensions and connections between them.
Links to further information:	http://www.ssps.unimelb.edu.au/
Related Majors/Minors/Specialisations:	<p>100 Point Master of Development Studies 100 Point Master of Development Studies (Gender & Development) 100 Point Master of Development Studies - Gender and Development Specialisation 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies - Gender and Development Specialisation 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies - Gender and Development Specialisation Development Development Graduate Certificate in Arts - Development Studies</p>