

DEVT90002 Internship in Development

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Regular contact with subject co-ordinator throughout semester, 100 contact hours during internship placement, plus a one-day group presentation workshop to be held in the second last week of semester. Total Time Commitment: A total of 170 hours
Prerequisites:	<ol style="list-style-type: none"> 1 Permission from the internship coordinator is required. 2 All students should be in their final 100 points of the degree in the semester they intend to enrol. 3 All students are required to contact the internship coordinator in the semester prior to commencement of the internship.
Corequisites:	None
Recommended Background Knowledge:	Students enrolling in this subject must have a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Violeta Schubert
Contact:	violetas@unimelb.edu.au (mailto:violetas@unimelb.edu.au)
Subject Overview:	Internship in Development is an elective subject available to Postgraduate students in Development and various cognate disciplines and fields of study. The local internship subject aims to provide students with the opportunity to apply their knowledge and skills learnt in class and enhance their understanding of the current approaches to the broad field of development through a structured period of contributing as a temporary staff member in a government, non-government or private corporation within Australia. Students are able to select a host organisation to further develop their knowledge and skills in their chosen area of interest. The exposure to a different cultural, socio-political or organisational context provides students with vast opportunities to critically reflect on the relationship between theory and practice, and the thus the nature of development as they have studied it and as they observe it to be approached or practiced during their internship placement.
Learning Outcomes:	Students who successfully complete this subject should: <ul style="list-style-type: none"> # understand the manner of operation of development agencies within Australia; # know how to apply, in a working environment, some of the skills of environmental, gender, or urban analysis and of management that have been acquired during coursework.
Assessment:	Organisational & Context Analysis (30%) of 1500 words due during semester. Reflective Report (20%) of 1000 words due during semester. Major Essay (50%) of 2500 words due during the examination period. Hurdle Requirement: A 15 minute oral presentation on the

	internship placement experience (equivalent to approximately 2000 words), and Host supervisor assessment report. All pieces of written work must be submitted to pass this subject
Prescribed Texts:	Texts will be determined in discussion with the subject coordinator.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should: <ul style="list-style-type: none"> # demonstrate self-motivation and the ability to work independently; # interact in cross-cultural organisational settings; # write clear and concise project reports; # analyse complex, field-based activities connected with development.
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Related Majors/Minors/Specialisations:	100 Point Master of Development Studies 100 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies - Gender and Development Specialisation 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies - Gender and Development Specialisation Climate Change Climate Change Conservation and Restoration Conservation and Restoration Development Development Education Education and Social Change Energy Efficiency Modelling and Implementation Energy Efficiency Modelling and Implementation Energy Studies Energy Studies Environment and Public Health Environmental Science Environmental Science Governance, Policy and Communication Governance, Policy and Markets Integrated Water Catchment Management Integrated Water Catchment Management Public Health Sustainable Cities, Sustainable Regions Sustainable Cities, Sustainable Regions Tailored Specialisation Tailored Specialisation Waste Management