

DENT90083 Specialist Dental Practice 1

Credit Points:	12.5																		
Level:	9 (Graduate/Postgraduate)																		
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.																		
Time Commitment:	Contact Hours: 149 hours (indicative) Total Time Commitment: 149 contact hours (indicative), 32 non-contact hours (indicative)																		
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>DENT90074 Dental Research Project 2</td> <td>Year Long</td> <td>12.5</td> </tr> <tr> <td>DENT90071 Preclinical Dental Practice 4</td> <td>July</td> <td>12.5</td> </tr> <tr> <td>DENT90067 Child & Adolescent Oral Health 1</td> <td>July</td> <td>12.5</td> </tr> <tr> <td>DENT90073 Clinical Dental Practice 3</td> <td>July</td> <td>18.75</td> </tr> <tr> <td>DENT90072 Dental Medicine and Surgery 2</td> <td>July</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	DENT90074 Dental Research Project 2	Year Long	12.5	DENT90071 Preclinical Dental Practice 4	July	12.5	DENT90067 Child & Adolescent Oral Health 1	July	12.5	DENT90073 Clinical Dental Practice 3	July	18.75	DENT90072 Dental Medicine and Surgery 2	July	6.25
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Corequisites:	None.																		
Recommended Background Knowledge:	None																		
Non Allowed Subjects:	None.																		
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/																		
Coordinator:	Dr Kenny Chong																		
Contact:	<p>Melbourne Dental School</p> <p>Currently enrolled students:</p> <p># General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au)</p> <p># Email: enquiries-STEM@unimelb.edu.au (mailto:enquiries-STEM@unimelb.edu.au)</p>																		
Subject Overview:	This subject introduces students to more complex aspects of clinical restorative dental treatment. The basic concepts and application of implant dentistry as part of a comprehensive treatment plan will be learned. Included in this subject is also the clinical application of prosthodontics, including the preparation and provision of crowns and bridges to restore and protect badly broken down and weakened teeth. The third component of this subject covers the clinical application and provision of treatment centred on the principles and techniques used to manage pulp treatment of teeth through the speciality of endodontics.																		
Learning Outcomes:	<p>Students should:</p> <ol style="list-style-type: none"> 1 be able to perform examinations in relation to endodontic treatment and formulate accurate diagnosis; 2 have developed skills to assess the endodontic case difficulty and be able to decide if a patient should be referred; 																		

	<ul style="list-style-type: none"> 3 be able to perform simple endodontic procedures; 4 be able to apply the knowledge and skills gained from 2 nd year preclinical procedures into clinical practice; 5 have developed clinical skills in restoring broken down teeth with indirect restorations – full coverage porcelain fused metal crowns, all metal crowns, direct core build up and cast post cores; 6 be able to comprehend the principles of osseointegration of implants; 7 be familiar with different implant components and their usage in a pre-clinical setting; 8 have developed skills in providing patient-centred care to patients requiring complex restorative procedures.
Assessment:	1 x 3 hour written exam on Advanced Endodontics, Fixed Prosthodontics and Implants at the end of Block 2 (40%); 1 x 1 and a half hour OSCE on Advanced Endodontics, Fixed Prosthodontics and Implants at the end of Block 2 (40%); Continuous clinical assessment of patient log book throughout Blocks 1 and 2 (20%). Hurdle Requirements: 75% attendance at Lectures; 100% attendance at Practical Classes, Clinical Sessions, and Clinical & Case Simulations/Discussions
Prescribed Texts:	None
Recommended Texts:	<p>Rosenstiel ST, Land MF and Fujimoto J 2006 <i>Contemporary Fixed Prosthodontics</i> 4th ed, Mosby</p> <p>Torabinejad M, Walton RE 2009 <i>Endodontics: Principles and Practice</i> 4th ed, Saunders, Philadelphia, Pa., London</p> <p>Worthing P, Lang BR and Rubenstein JE 2003 <i>Osseointegration in Dentistry: An Overview</i>, Quintessence</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students should:</p> <ul style="list-style-type: none"> 1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner; 2 develop skills in effective communication with teaching staff and peers; 3 develop effective organisational skills and time management; 4 develop skills in team work and develop skills of workplace safety; 5 be able to identify and address their own learning needs.
Related Course(s):	Doctor of Dental Surgery