

DENT90082 Oral Surgery and Special Needs Dentistry

Credit Points:	12.5																		
Level:	9 (Graduate/Postgraduate)																		
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: June, Parkville - Taught on campus.																		
Time Commitment:	Contact Hours: 84 hours (indicative) Total Time Commitment: 84 contact hours (indicative); 80 non-contact hours (indicative)																		
Prerequisites:	Successful completion of all Semester 1 (Teaching Blocks 1 and 2) 3rd year DDS subjects. <table border="1" data-bbox="389 573 1485 949"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>DENT90080 Dental Research Project 3</td> <td>January</td> <td>6.25</td> </tr> <tr> <td>DENT90081 Oral Medicine & Special Needs Dentistry</td> <td>January</td> <td>12.5</td> </tr> <tr> <td>DENT90083 Specialist Dental Practice 1</td> <td>January</td> <td>12.5</td> </tr> <tr> <td>DENT90078 Clinical Dental Practice 4</td> <td>January</td> <td>18.75</td> </tr> <tr> <td>DENT90076 Child and Adolescent Oral Health 2</td> <td>January</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	DENT90080 Dental Research Project 3	January	6.25	DENT90081 Oral Medicine & Special Needs Dentistry	January	12.5	DENT90083 Specialist Dental Practice 1	January	12.5	DENT90078 Clinical Dental Practice 4	January	18.75	DENT90076 Child and Adolescent Oral Health 2	January	6.25
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Corequisites:	None.																		
Recommended Background Knowledge:	None.																		
Non Allowed Subjects:	None.																		
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/																		
Coordinator:	Mr Christopher Crossley																		
Contact:	<p>Coordinator christopher.crossley@unimelb.edu.au (mailto:christopher.crossley@unimelb.edu.au) Melbourne Dental School</p> <p>Currently enrolled students: # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au) # Email: enquiries-STEM@unimelb.edu.au (mailto:enquiries-STEM@unimelb.edu.au)</p>																		
Subject Overview:	This subject has the following components: Oral Surgery and Special Needs Dentistry and will be linked to material taught in Oral Medicine.																		
Learning Outcomes:	On completion of the 16 week module students should be able to: <ol style="list-style-type: none"> 1 Understand the principles of oral infections not associated with the hard tissues of the mouth; the presentation and diagnosis of chronic and recurring oral mucosal ulcers, including recurrent aphthous stomatitis; the diagnosis and management of gingival swelling and pigmented lesions; the oral manifestation of a range of dermatology conditions; the presentation, diagnosis and treatment of oral mucosal malignancy and potentially 																		

	<p>malignant lesions; aspects of haematology important to oral mucosal conditions; the oral manifestation of important connective tissue disorders; and the diagnosis and management of patients with chronic oro-facial pain and temporo-mandibular disorder.</p> <ol style="list-style-type: none"> 2 Comprehend the extractions, the surgical removal of teeth, surgical management of third molars, management of medically compromised patients, the surgical management of unerupted teeth, haemorrhage in a dental setting, as well as medical emergencies. 3 Understand the basis of Special Needs Dentistry including gerodontics and related medical issues with aging, disease and health, developmental disabilities, neurodegenerative disorders, management of endocrine diseases, transplant medicine and dentistry as well as palliative dental care and be able to understand the complexities of managing patients with a range of these issues. They should be able to clearly understand the link between general health and oral health. Students should be comfortable when confronted by special needs patients in both clinical as well as in aged care and Institutionalised settings and have a sound understanding of consent and ethical issues as they pertain to this patient population and know the procedures involved when patients are unable to consent for themselves. 4 Understand the competencies required to prescribe medicines. Health professionals who prescribe need to be equipped with competencies which enable them to make prescribing decisions which maximise the benefits and minimise the risks of using medicines to maintain the health of individuals and the community.
Assessment:	<p>1 x 15 minute case presentation on oral surgery during Block 3 (10%); Reflective journal and log of cases - to be submitted at the end of Block 4 (Pass/Fail hurdle); 1 x 1 hour oral group presentation on combined Oral Medicine, Oral Surgery and Special Needs Dentistry, during Block 4 (10%); 1 x 20 minute viva voce examination on material covered in oral surgery, oral medicine and special needs dentistry at the end of Block 4 (30%); 1 x 2 hour written examination on oral surgery, oral medicine and special needs dentistry during Block 4 (50%). Hurdle Requirements: 75% attendance at Lectures; 100% attendance at Seminars/Tutorials, Practical Classes, Clinical Sessions, and Clinical & Case Simulations/Discussions Submission of reflective journal and a log of cases at the end of Block 4</p>
Prescribed Texts:	None
Recommended Texts:	<p>The reading resources will be provided within the course and form the basis of the LMS web-lecture material.</p> <p>Additional texts include:</p> <p>Cawson RA, Odell EW, Porter SR 2002 <i>Cawson's Essentials of Oral Pathology and Oral Medicine</i>, Elsevier Health Sciences</p> <p>Haveles EB 2000 <i>Delmar's Dental Drug Reference</i>, Thomson Learning</p> <p>Marx RE, Stern D 2002 <i>Oral and Maxillofacial Pathology – A Rationale for Diagnosis and Treatment</i>, Quintessence Publishing Co, Inc</p> <p>Pedlar J, Frame JW 2001 <i>Oral and Maxillofacial Surgery: An Objective-Based Textbook</i>, Churchill Livingstone, 2nd Rev Ed.</p> <p>Peterson LJ (ed) 2008 <i>Contemporary Oral and Maxillofacial Surgery</i>, Mosby, 5th Ed.</p> <p>Silverman S, Eversole LR, Truelove E 2002 <i>Essentials of Oral Medicine</i>, BC Decker Inc., Hamilton, London</p> <p>Scully C et al 2007 <i>Special Care in Dentistry - Handbook of Oral Healthcare</i>, Churchill Livingstone, Elsevier</p> <p>Shahrokah C, Bagheri C 2007 <i>Clinical Review of Oral and Maxillofacial Surgery</i></p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students should:</p> <ol style="list-style-type: none"> 1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner 2 develop skills in effective communication with teaching staff and peers 3 develop skills in effective transdisciplinary management of patients 4 develop effective organizational skills and time management

	5 develop skills of workplace safety 6 be able to identify and address their own learning needs.
Related Course(s):	Doctor of Dental Surgery