

DENT90076 Child and Adolescent Oral Health 2

Credit Points:	6.25																		
Level:	9 (Graduate/Postgraduate)																		
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.																		
Time Commitment:	Contact Hours: 54 hours (indicative) Total Time Commitment: 54 contact hours (indicative), 16 non-contact hours (indicative)																		
Prerequisites:	Successful completion of all 2nd year DDS subjects. <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>DENT90074 Dental Research Project 2</td> <td>Year Long</td> <td>12.5</td> </tr> <tr> <td>DENT90071 Preclinical Dental Practice 4</td> <td>July</td> <td>12.5</td> </tr> <tr> <td>DENT90067 Child & Adolescent Oral Health 1</td> <td>July</td> <td>12.5</td> </tr> <tr> <td>DENT90073 Clinical Dental Practice 3</td> <td>July</td> <td>18.75</td> </tr> <tr> <td>DENT90072 Dental Medicine and Surgery 2</td> <td>July</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	DENT90074 Dental Research Project 2	Year Long	12.5	DENT90071 Preclinical Dental Practice 4	July	12.5	DENT90067 Child & Adolescent Oral Health 1	July	12.5	DENT90073 Clinical Dental Practice 3	July	18.75	DENT90072 Dental Medicine and Surgery 2	July	6.25
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Corequisites:	N/A.																		
Recommended Background Knowledge:	N/A.																		
Non Allowed Subjects:	N/A.																		
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/																		
Coordinator:	Dr Siew-May Loo																		
Contact:	Melbourne Dental School Currently enrolled students: # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au/) # Email: enquiries-STEM@unimelb.edu.au (mailto:enquiries-STEM@unimelb.edu.au)																		
Subject Overview:	This subject is a continuation of Child and Adolescent Oral Health 1 (Semester 2 of 2nd year). It will be conducted as a pre-clinical and clinical subject and has 2 components: Paediatric Dentistry and Orthodontics.																		
Learning Outcomes:	On completion of this subject. students should have achieved competencies in: <ol style="list-style-type: none"> 1 assessing human growth and development from childhood, through adolescence and early adulthood; 2 accurate history-taking, clinical oral examination and patient management of children and adolescents; 3 intra-oral radiography procedures and local analgesia administration in the child patient; 4 basic treatment planning for child and adolescent patients. 																		

Assessment:	1 x 1 hour written paper on Orthodontics and paediatric dentistry at the end of Block 2 (Semester 1) (30%); Continuing clinical assessment of the treatment of patients receiving orthodontic and paediatric dentistry care through a clinical log book assessed by the clinical supervisor (criteria provided) at the end of each session and presentation of a journal article at a seminar, throughout Blocks 1 and 2 (20%); 1 x 1 hour combined paediatric dentistry and orthodontics Objective Structured Clinical Examination (OSCE), end of Block 2 (50%). Hurdle Requirements: 100% attendance at Seminars/Tutorials & Clinical Sessions
Prescribed Texts:	None
Recommended Texts:	Cameron AC and Widmer RP, 2008 <i>Handbook of Pediatric Dentistry</i> 3rd ed, Mosby Hall RK 1994 <i>Pediatric Oro-facial Medicine and Pathology</i> Chapman and Hall Medical Koch G, Poulsen S 2009 <i>Pediatric Dentistry: A Clinical Approach</i> 2nd ed, Wiley-Blackwell McDonald RE, Avery DR and Dean JA 2011 <i>Dentistry for the Child and Adolescent</i> 9th ed Mosby Profitt WR, Fields HW, Ackerman JL, Sinclair PM, Thomas PM and Tulloch JFC 2007 <i>Contemporary Orthodontics</i> 4th ed, Mosby Scully CM and Welbury R 1994 <i>Color Atlas of Oral diseases in Children and Adolescents</i> Wolfe Therapeutic guidelines – Oral and Dental. Therapeutic Guidelines Limited, Melbourne, 2007
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students should: <ol style="list-style-type: none"> 1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner; 2 develop skills in effective communication with teaching staff and peers; 3 develop effective organizational skills and time management; 4 develop skills in team work and develop skills of workplace safety; 5 be able to identify and address their own learning needs.
Related Course(s):	Doctor of Dental Surgery