

## DENT90075 Specialist Dental Practice 2

<b>Credit Points:</b>	12.5																		
<b>Level:</b>	9 (Graduate/Postgraduate)																		
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: June, Parkville - Taught on campus.																		
<b>Time Commitment:</b>	Contact Hours: 115 hours (indicative) Total Time Commitment: 115 contact hours (indicative) and 35 non-contact hours(indicative)																		
<b>Prerequisites:</b>	Successful completion of all Semester 1 (Teaching Blocks 1 and 2) DDS third year subjects. <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>DENT90080 Dental Research Project 3</td> <td>January</td> <td>6.25</td> </tr> <tr> <td>DENT90081 Oral Medicine &amp; Special Needs Dentistry</td> <td>January</td> <td>12.5</td> </tr> <tr> <td>DENT90083 Specialist Dental Practice 1</td> <td>January</td> <td>12.5</td> </tr> <tr> <td>DENT90076 Child and Adolescent Oral Health 2</td> <td>January</td> <td>6.25</td> </tr> <tr> <td>DENT90078 Clinical Dental Practice 4</td> <td>January</td> <td>18.75</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	DENT90080 Dental Research Project 3	January	6.25	DENT90081 Oral Medicine & Special Needs Dentistry	January	12.5	DENT90083 Specialist Dental Practice 1	January	12.5	DENT90076 Child and Adolescent Oral Health 2	January	6.25	DENT90078 Clinical Dental Practice 4	January	18.75
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<b>Corequisites:</b>	None.																		
<b>Recommended Background Knowledge:</b>	None.																		
<b>Non Allowed Subjects:</b>	None.																		
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>																		
<b>Coordinator:</b>	Dr Kenny Chong																		
<b>Contact:</b>	<b>Melbourne Dental School</b> Currently enrolled students: # General information: <a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a> ( <a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a> ) # Email: <a href="mailto:enquiries-STEM@unimelb.edu.au">enquiries-STEM@unimelb.edu.au</a> ( <a href="mailto:enquiries-STEM@unimelb.edu.au">mailto:enquiries-STEM@unimelb.edu.au</a> )																		
<b>Subject Overview:</b>	This subject introduces students to the specialty areas of dental practice related to the provision of complex dental care including fixed prosthodontics and implants, clinical prosthodontics including crowns and bridges, overdentures and clinical endodontics. Students will learn about the principles and clinical and laboratory techniques associated with these areas of clinical dental practice.																		
<b>Learning Outcomes:</b>	Students should: <ol style="list-style-type: none"> <li>1 be able to perform an endodontic examination;</li> <li>2 be able to formulate an accurate endodontic diagnosis;</li> <li>3 have developed skills to assess the endodontic case difficulty and be able to decide if a patient should be referred;</li> </ol>																		

	<ul style="list-style-type: none"> <li>4 be able to perform endodontic treatment in more complicated cases;</li> <li>5 have developed further clinical skills in restoring broken down teeth with indirect restorations – full coverage fused metal crowns, all metal crowns, direct core build up and cast post cores;</li> <li>6 be able to apply the principles of osseointegration of implants;</li> <li>7 be familiar with different implant components and their usage in a clinical setting;</li> <li>8 have developed skills in providing patient centred care to patients requiring complex restorative procedures.</li> </ul>
<b>Assessment:</b>	1 x 2 hour written paper on Prosthodontics and Endodontics at the end of Block 4 (40%); 1 x 1 hour OSCE exam on Prosthodontics and Endodontics at the end of Block 4 (40%); Continuing clinical assessment of patient log book throughout Blocks 3 and 4 (20%). Completion of endodontic treatment on 3 teeth (one of which must be a multi-canal tooth) and completion of fixed prosthodontics treatment of 3 crowns and 1 cast post and core and submission of all endodontic and fixed prosthodontics case logs are required to sit the 2 hour written exam at the end of Block 4. Hurdle Requirements: 75% attendance at Lectures; 100% Practical Classes (including Laboratory Sessions), & Clinical Sessions
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	<p>Rosenstiel ST, Land MF and Fujimoto J <b>2006 <i>Contemporary Fixed Prosthodontics</i></b> 4th ed, Mosby Elsevier</p> <p>Torabinejad M, Walton RE <b>2009 <i>Endodontics: Principles and Practice</i></b> 4th ed, Saunders, Philadelphia, Pa., London</p> <p>Worthington P, Lang BR and Rubenstein, JE <b>2003 <i>Osseointegration in Dentistry: An Overview</i></b>, Quintessence</p>
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students should:</p> <ul style="list-style-type: none"> <li>1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner</li> <li>2 develop skills in effective communication with teaching staff and peers</li> <li>3 develop effective organizational skills and time management</li> <li>4 develop skills in team work and develop skills of workplace safety</li> <li>5 be able to identify and address their own learning needs.</li> </ul>
<b>Related Course(s):</b>	Doctor of Dental Surgery