

DENT90060 Intro to Professional Dental Practice

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 73 contact (indicative) Total Time Commitment: 73 contact hours (indicative), 80 non-contact hours (indicative)
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	N/A.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Rodrigo Marino
Contact:	<p>Melbourne Dental School</p> <p>Currently enrolled students:</p> <p># General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au/)</p> <p># Email: enquiries-STEM@unimelb.edu.au (mailto:enquiries-STEM@unimelb.edu.au)</p>
Subject Overview:	This subject has the following components: Current Issues in Health Care, Population Oral Health, Law and Ethics, Communication Skills and Behavioural Science. Student learning will include patient centred oral health care practice.
Learning Outcomes:	<p>On completion of this subject, the student will be able to:</p> <ol style="list-style-type: none"> 1 discuss the range of oral health care needs of individuals and groups within the community and the diversity of the methods needed to provide them; 2 comprehend the range of patients' socioeconomic and demographic backgrounds, together with variations in community health; 3 analyse the importance of inter-professional team relationships in the provision of oral health care and be able to relate to the "patient centred" health care model; 4 comprehend the dynamics of the patient/health professional relationship and the implications of behaviour in the delivery of dental care; 5 identify the common clinical activities undertaken by oral health care providers and the risks and hazards to the oral health care worker; 6 comprehend the biological, behavioural and ethical principles during the delivery of clinical dental services; 7 demonstrate skills required for communication, counselling and patient management; 8 apply epidemiological principles to solve dental public health problems.

Assessment:	1 x 2 hour written exam on Population Oral Health, Current Issues in Health Care and Communication Skills, Law and Ethics in Dentistry and Behavioural Science at the end of Teaching Block 2 (50%); 1 x 1000 word assignment on Current Issues in Health Care - to be submitted during the semester (20%); 1 x 1000 word assignment on Population Oral Health - to be submitted during the semester (20%); 1 x 1000 word on-line assignment in communication skills to be submitted during the Semester (10%). Hurdle Requirements: 75% attendance at Lectures; 100% attendance at Seminars/Tutorials, and Workshops
Prescribed Texts:	None
Recommended Texts:	Burt BA, Eklund SA (ed) 2005 <i>Dentistry, Dental Practice and the Community</i> , 6 th ed, Saunders, Elsevier Mcllwraith JB, Madden B <i>Health Care and the Law</i> , 5 th ed, Thompson Reuters Mostofsky DI, Forgione AG, Giddon DB (eds) 2006 <i>Behavioural Dentistry</i> , Wiley-Blackwell
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students should be able to: <ul style="list-style-type: none"> 1 access new knowledge from different sources, analyse and interpret it in a critical manner; 2 develop skills in effective communication with teaching staff and peers; 3 develop effective organisational skills and time management; 4 develop skills in team work; 5 identify and address their own learning needs; 6 develop skills in professional communication.
Related Course(s):	Doctor of Dental Surgery