

DASC20014 Animals and Society 2: Humans & Animals

Credit Points:	12.5						
Level:	2 (Undergraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 36 hours comprising a two-hour lecture per week (24 hours) and a one-hour tutorial per week (12 hours) Total Time Commitment: 170 hours						
Prerequisites:	None						
Corequisites:	None						
Recommended Background Knowledge:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>DASC10002 Animals in Society 1: Introduction</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	DASC10002 Animals in Society 1: Introduction	Semester 2	12.50
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DASC10002 Animals in Society 1: Introduction	Semester 2	12.50					
Non Allowed Subjects:	None						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>						
Coordinator:	Dr Ian Bland, Prof James Gilkerson						
Contact:	Email: ibland@unimelb.edu.au (mailto:ibland@unimelb.edu.au) ; jrgilk@unimelb.edu.au (mailto:jrgilk@unimelb.edu.au)						
Subject Overview:	This subject is designed to encourage students to continue to think about how and why animals are so integral to human society. Utilising case studies of current hot topics in animal welfare we examine human-animal relationships and emphasize the complex roles and responsibilities, and ethical requirements in human contact with animals. We will draw upon examples from species managed as companions in zoos, research environments and in livestock production. This subject contains presentations from internationally recognised experts to compliment lectures and tutorials.						
Learning Outcomes:	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> # Have experience in best practice in the care and management of, domestic livestock, animals in research programmes and companion animals in various conditions by evaluating the biological and environmental requirements of individual species # Be familiar with the concept of best standard practices under animal welfare and ethics guidelines # Have understanding of the environments in which human animal interactions occur and the range and impact of those interactions 						
Assessment:	A five-minute intra-semester oral presentation with 300 word synopsis completed during tutorials in Weeks 5 and 6 worth 25% A 1200 word excursion report due approximately Week 9 worth 25% A two-hour examination to be held in the end-of-semester exam period worth 50%						
Prescribed Texts:	None						

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Arts</u> (https://handbook.unimelb.edu.au/view/2016/B-ARTS) # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2016/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2016/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2016/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2016/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject the students should have developed the following generic skills:</p> <ul style="list-style-type: none"> # Academic excellence # Greater in-depth understanding of scientific disciplines of animal management in a range of species # The student's flexibility and level of transferable skills should be enhanced through improved time management and enhanced ability to communicate their ideas effectively in both written and verbal formats
Notes:	This subject involves the use of animals. Students should be aware that this is an essential part of the course and exemption from this component is not possible.
Related Breadth Track(s):	Living with Animals