

## D-GLOBISS U21 Diploma in Global Issues

<b>Year and Campus:</b>	2016 - Parkville
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Undergraduate
<b>Duration &amp; Credit Points:</b>	100 credit points taken over 12 months full time. This course is available as full or part time.
<b>Coordinator:</b>	Associate Professor Parshia Lee-Stecum
<b>Contact:</b>	Currently enrolled students: # General information: <a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a> ( <a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a> ) # <b>Contact Stop 1</b> ( <a href="http://students.unimelb.edu.au/stop1">http://students.unimelb.edu.au/stop1</a> )
<b>Course Overview:</b>	<p><b>This course is not accepting admissions in 2016. Students enrolled in the program can seek advice on their specific completion pathway via the <u>student centre</u>. (<a href="http://arts.unimelb.edu.au/arts-student-centre">http://arts.unimelb.edu.au/arts-student-centre</a>)</b></p> <p>Univerersitas 21 (U21) is an international network of leading research-intensive universities. Established in 1997, Univesitas 21 currently includes twenty seven member universities in seventeen countries. These partner institutions are committed to advancing the internationalism of education and offer exemplary tertiary study across a variety of disciplines.</p> <p>The U21 Diploma in Global Issues is the program offered by the U21 network. It is an undergraduate multidisciplinary concurrent diploma administered through the Faculty of Arts and taught by the University of Melbourne (Australia) in conjunction with the Universities of British Columbia (Canada), Birmingham (United Kingdom), Nottingham (United Kingdom), Queensland (Australia), Lund (Sweden) and Tecnológico de Monterrey (Mexico).</p> <p>The Diploma is designed to address the particular demands of undergraduate students who have an interest in global studies and who wish to combine this study with a bachelor's degree at the University of Melbourne. It is ideal for students who are considering careers that require an international perspective to gain knowledge of the current principles relating to globalisation and an understanding of the connection between individuals, societies and countries.</p> <p>Students are expected to complete fifty percent of the Diploma through at least one other partner university and a minimum of four subjects must be taken online.</p> <p>NOTE: This course is not registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) and cannot be offered to international students that require a student visa to study in Australia.</p>
<b>Learning Outcomes:</b>	<p>The U21 Diploma in Global Issues has as its objectives that graduates should gain:</p> <ul style="list-style-type: none"> <li># knowledge of the current theoretical principles relating to globalisation and how these are understood by students from universities around the globe;</li> <li># an ability to evaluate and synthesise the literature relating to globalisation, and its relationship to environmental, economic, political and social change;</li> <li># an understanding of the interconnectedness between individuals, societies, and countries by encouraging students to consider the cultural, environmental, economic and political dimensions of globalisation;</li> <li># a capacity to work with others located around the globe in identifying and grappling with significant global issues; and</li> <li># a set of skills related to learning in an on-line, interactive environment.</li> </ul>
<b>Course Structure &amp; Available Subjects:</b>	<p>University of Melbourne students accepted into the Diploma are required to complete 100 points of study comprising:</p> <ul style="list-style-type: none"> <li>• one compulsory on-line core subject (12.5 points)</li> </ul> <p>and</p> <ul style="list-style-type: none"> <li>• elective subjects chosen from the lists below (87.5 points).</li> </ul> <p>At least three of the seven electives must be chosen from among the subjects offered by the partner universities (taken either on-line or via an exchange program), i.e. not taught by the University of Melbourne.</p>

At least three of the seven elective subjects must be taught on-line.

Subjects listed below are offered as part of the Diploma and are subject to availability. Students should check subject prerequisites with relevant teaching programs.

This Diploma in Global Issues will typically add one year to the length of your Bachelor degree if studying full time. Students may credit up to 50 points of Diploma subjects taken at the University of Melbourne towards their Bachelor degree.

**Subject Options:****Core Subjects**

All students in the U21 Diploma in Global Issues are required to complete ONE of the following core subjects:

Subject	Study Period Commencement:	Credit Points:
POLS20028 UNott:Global Citizenship - Global Issues	January	12.50
SOCI20010 LundU: Globalisation and Social Change	January	12.50
POLS20030 UQ: Conceptions of World Politics	Semester 1	12.50
SOCI20009 UBC:Global Citizenship	Not offered 2016	12.50

**Online Elective Subjects**

Select AT LEAST THREE subjects from the online elective list:

Subject	Study Period Commencement:	Credit Points:
ENVS20002 UB: Global Environmental Issues	Not offered 2016	12.50
EDUC20079 UB: Global Educ: Issues & Opportunities	Not offered 2016	12.50
HIST20062 UNott:The Contemporary World Since 1945	January	12.50
SOTH20006 LundU: Globalisation and Social Policy	March	12.50
POLS20032 UQ: Global Security	Semester 1	12.50
ECON20007 Globalisation and the World Economy	Semester 1, Semester 2	12.50
POLS20029 UQ:Human Rights & International Politics	Semester 2	12.50
GEND20005 LundU:Globalisation and Gender Relations	September	12.50
CULS20013 LundU: Globalisation and Culture	November	12.50
ECON20010 TDM International Negotiation	January, August	12.50
IBUS20005 TDM: Enterprise & Business in the World	January, August	12.50
LAWS40058 Globalisation and the Law	Not offered 2016	12.50
HIST20020 Asia, the Pacific & the West in History	Not offered 2016	12.50
POPH30001 Indigenous Health: Is the Past Present?	Not offered 2016	12.50
XNTS20035 UQLD:International Peacekeeping	Not offered 2016	12.50

**University of Melbourne Campus Based Elective Subjects**

Subject	Study Period Commencement:	Credit Points:
MKTG20009 Global Marketing	Semester 1	12.50
UNIB30002 Global Health, Security & Sustainability	Semester 1	12.50

ISLM20009 Islam, Media and Conflict	Semester 1	12.50
SOCI20007 Terrorism: Shifting Paradigms	Semester 1	12.50
ECON30001 International Trade Policy	Semester 1	12.50
POLS30015 International Gender Politics	Semester 1	12.50
ANTH30004 Anthropology of Kinship and Family	Semester 1	12.5
ANTH20011 Ethnic Nationalism and the Modern World	Semester 2	12.50
CRIM30002 Global Criminologies	Semester 2	12.50
DEVT20001 Development in the 21st Century	Semester 2	12.50
UNIB20014 Food For a Healthy Planet II	Semester 2	12.50
POLS30022 Global Environmental Politics	Semester 2	12.50
POLS20025 International Relations: Key Questions	Semester 2	12.50
GEOG30021 The Disaster Resilient City	Semester 2	12.50
HIST20013 The Holocaust & Genocide	Semester 2	12.50
AGRI30012 Food & Water:Global Issues Local Impacts	September	12.50
EVSC20003 Forests in a Global Context	September	12.50
FNCE30003 International Finance	Semester 1, Semester 2	12.50
ECON20007 Globalisation and the World Economy	Semester 1, Semester 2	12.50
MULT20012 Community Volunteering for Change	Semester 1, Semester 2	12.50
MULT30020 Community Volunteering for Change	Semester 1, Semester 2	12.50
MULT20014 Community Volunteering for Change-Global	January, June	12.50
MULT30021 Community Volunteering for Change-Global	January, June	12.50
ECON30007 Economics of Food Markets	Semester 2	12.5
UNIB20009 Human Rights and Global Justice	Not offered 2016	12.5

### Overseas Campus Based Elective Subjects:

#### Lund University:

- # Democratisation
- # Emerging Asia Economic Transformation in East and South East Asia
- # Gastronomy- A Global and Interdisciplinary Perspective
- # Globalisation and in the Pre Modern World
- # History of the Holocaust
- # Human Rights – A Multidisciplinary Introduction
- # International Business and Multinational Enterprises
- # Peace for God's Sake
- # Sustainable Eating
- # The Crusades - Facts and Fiction, Past and Present
- # The Politics of the Environment and Sustainable Development
- # The Rising Giants - China and India Entering the Scene
- # Violence, Gender and Culture- A Global Survey

#### University of Birmingham:

- # End of Empire: Problems of International History
- # Introduction to Problems of World History in the Twentieth Century
- # International Political Economy
- # International Security
- # Europe in a Globalized World
- # Gender in World Politics
- # International Ethics
- # LH Global Governance
- # International Monetary Issues
- # Introduction to International Trade
- # LI Global Societies
- # Global Quaternary Climatic Change
- # LH Environmental Governance

#### **University of British Columbia:**

- # Indigenous Peoples in Comparative and International Law
- # International Business Management
- # International Financial Management
- # International Financial Markets and Institutions
- # International Law
- # International Law Problems
- # International Macroeconomics and Finance
- # International Marketing
- # International Taxation
- # International Political Economy
- # Introduction to International Finance
- # Introduction to International Trade
- # Understanding Globalization
- # World History From 1500 to the 20th Century

#### **University of Nottingham:**

- # Afghanistan - Pakistan: Crucible of conflict
- # African Politics
- # China's International Relations
- # Ethnic Conflict in Comparative Perspective
- # Global Security
- # Government and Politics of East and Central Europe
- # Human Rights and the Global Sex Trade
- # International Firms
- # Intervention in Africa
- # International Politics of Race
- # IPE and Global Development
- # Politics and Drugs
- # Politics, Power and Political Economy in Latin America
- # Power and International Order
- # Rethinking the Cold War
- # Revolution and Political Modernity
- # Russia and its Neighbours: Security Developments in the Soviet Successor States
- # Terrorism
- # The Government and Politics of the USA
- # The Iraq War

- # The Making of Foreign Policy
- # The Making of Middle Eastern Politics
- # Transatlantic Security Relations
- # War, Disaster and Political Psychology
- # Weapons of Mass Destruction

#### **The University of Nottingham - Malaysia**

- # Food, Hunger and Development
- # Global Political Economy and International Development
- # Intelligence and International Relations
- # International Organisations
- # International Security

#### **The University of Queensland:**

- # Anthropology of Current World Issues: An Introduction
- # Business Management in a Carbon Constrained World
- # Climate Change and Environmental Management
- # Crossing Bridges: Communicating Between Cultures
- # Foreign Policies of the Great Powers
- # Global Change: Problems and Prospects
- # Global Cultures & Tourism
- # Global Populations Issues
- # Globalisation & Business
- # Globalisation & Development in Post-Colonial Societies
- # Globalisation & International Political Economy
- # Globalisation and Economic Development
- # Health and Social Justice in Global Contexts
- # Human Rights & International Politics
- # Human Security in Global Politics
- # Human Settlements
- # International Organisations & Political Cooperation
- # International Peacekeeping
- # Introduction to International Inequality and Development
- # Introduction to International Relations
- # Managing in the Global Workplace
- # Politics of Development
- # Terrorism & Insurgency in World Politics
- # The United States & the Evolving International Order
- # World Women: International Perspectives on Politics & Culture

#### **Tecnológico de Monterrey**

- # Enterprises and Business in the World
- # Geopolitics
- # North American Regional Scenario
- # Public International Law
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#### **Entry Requirements:**

1. In order to be considered for entry, applicants must have completed:
    - # at least 100 points, but not more than 200 points, of a University of Melbourne undergraduate degree (in which they maintain concurrent enrolment), with a weighted average mark of at least H2B (70%).
- Meeting this requirement does not guarantee selection.

	<p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> <li># prior academic performance.</li> </ul> <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board <b>rules</b> (<a href="http://about.unimelb.edu.au/_data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf">http://about.unimelb.edu.au/_data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf</a>) on the use of selection instruments.</p> <p>4. Applicants will satisfy the University's English language requirements for the Diploma by meeting the <b>English language requirements</b> (<a href="http://futurestudents.unimelb.edu.au/admissions/entry-requirements/language-requirements">http://futurestudents.unimelb.edu.au/admissions/entry-requirements/language-requirements</a>) for the Bachelor degree in which they are enrolled concurrently.</p> <p>Note:</p> <ul style="list-style-type: none"> <li># The Certificate is available only as an exit award, after the completion of 50 points.</li> <li># The Diploma (or Certificate) cannot be awarded until all requirements of both the Diploma (or Certificate) and the undergraduate degree have been met.</li> <li># Students enrolled in an Honours program are ineligible to commence the Diploma.</li> <li># The Certificate and Diploma are not registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) and cannot be offered to international students who require a student visa to study in Australia.</li> </ul>
<p><b>Core Participation Requirements:</b></p>	<p>The inherent academic requirements for study in the Bachelor of Arts are: the ability to attend classes and actively engage in both independent and group learning; the ability to comprehend complex disciplinary and interdisciplinary information related to the courses taught in the faculty; the ability to explain and evaluate complex concepts, theories and issues at work in a variety of texts; the ability to clearly communicate a knowledge and application of humanities, social sciences and language principles and practices during assessment tasks. Students must possess behavioural and social attributes that enable them to participate in a complex learning environment. They must take full responsibility for their own participation and learning and adhere to the expectations outlined in the Student Charter. Students also contribute to the learning of other students in collaborative environments and must therefore demonstrate a wide range of interpersonal skills which consider the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that are deemed necessary for students enrolled in the BA. The Bachelor of Arts (BA) welcomes applications from students with disabilities. It is University and Faculty policy to take all reasonable steps to enable the participation of students with disabilities. Students who feel their disability will prevent them from participating in tasks involving these inherent academic requirements are encouraged to contact Disability Liaison. Adjustments can be provided to minimise the impact of a disability; however, students should participate in the course in an independent manner.</p>
<p><b>Further Study:</b></p>	<p>High-achieving graduates may apply for entry into an Honours program please refer to the <b>Future Students</b> (<a href="http://futurestudents.unimelb.edu.au/courses/undergraduate">http://futurestudents.unimelb.edu.au/courses/undergraduate</a>) page for requirements, application and entry.</p> <p>Coursework Masters If you wish to continue your professional studies at postgraduate level, the studies you undertake in your major can provide a direct pathway to coursework masters degrees in a wide range of areas. Entry is based on academic merit and in most cases requires completion of a Bachelor degree or equivalent. For more information on entry into a coursework masters degree see the <b>University graduate programs webpages</b> (<a href="http://www.futurestudents.unimelb.edu.au/grad/">http://www.futurestudents.unimelb.edu.au/grad/</a>) .</p> <p>Research Higher Degrees If you wish to undertake advanced research and explore particular study areas in more depth, there will be opportunities to proceed to a range of Research Higher Degrees at masters and doctoral level, usually upon completion of an Honours degree. For more information about research higher degree study in Arts and the entry requirements, see the <b>Arts Graduate Research Programs</b> (<a href="http://arts.unimelb.edu.au/research">http://arts.unimelb.edu.au/research</a>) webpages and the <b>Melbourne School of Graduate Research</b>. (<a href="http://gradresearch.unimelb.edu.au/">http://gradresearch.unimelb.edu.au/</a>)</p>
<p><b>Graduate Attributes:</b></p>	<p>The University of Melbourne educational experience prepares well-rounded graduates who are academically outstanding, practically grounded and socially responsible. Melbourne's graduates are distinguished by their broad outlook and openness to different perspectives. Melbourne's degrees develop research and reasoning skills that equip graduates to be influential citizens with high leadership potential. The University's graduates engage with national and global issues and are attuned to social and cultural diversity. They have high levels of self-awareness</p>

and value their personal integrity and well-being. Academic distinction A Melbourne degree provides graduates with in-depth knowledge of their specialist disciplines and skills in examining issues with multiple disciplinary perspectives. Melbourne graduates are critical, creative thinkers with strong reasoning skills. They can apply knowledge, information and research skills to complex problems in a range of contexts and are effective oral and written communicators. The Melbourne educational experience prepares graduates to be entrepreneurial and innovative thought-leaders. Melbourne graduates bring research and inquiry skills to challenges in their workplaces and communities. They are adept lifelong learners who generate bold and novel ideas by critically evaluating alternative possibilities and viewpoints. Active citizenship Melbourne graduates have engaged with contemporary local, national and global issues and developed an appreciation of the Asian region. They have a high regard for human rights, social inclusion, ethics and the environment. Melbourne graduates are aware of the social and cultural diversity in communities and can work collaboratively with people from diverse linguistic and cultural backgrounds. In particular, they have an understanding of and deep respect for Indigenous knowledge, culture and values. The Melbourne experience supports a commitment to civic service in graduates' lives and careers, equipping them to be active, well-informed citizens who make substantial contributions to society. Graduates have the potential to be leaders in their professions and communities, with the capacity to work effectively across disciplines and cultures. Through advocacy and innovation they are able to lead change for a sustainable future. Integrity and self-awareness Melbourne graduates are motivated, self-directed and well-organised, with the ability to set goals and manage time and priorities. They are able to work effectively both independently and in groups. They are also highly self-aware and reflective, with skills in self-assessment, and place great importance on their personal and professional integrity. The opportunities offered by the Melbourne experience help prepare graduates who are enthusiastic, self-assured and confident of their knowledge, yet flexible, adaptable and aware of their limitations. Melbourne's graduates are willing to explore, experiment and learn from mistakes. They have empathy and concern for the welfare of others and can manage their own well-being.

**Generic Skills:****Links to further information:**

<http://www.mobility.unimelb.edu.au/outbound/u21/gip/>