CVEN90041 Special Studies

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours or equivalent Total Time Commitment: 200 hours per semester
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. tis University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability services.unimelb.edu.au/disability
Coordinator:	Prof Hector Malano
Contact:	
Subject Overview:	A course equivalent to 36 hours of lectures, literature survey or its equivalent for students wishing to pursue special interests as appropriate for the student s program. The detailed contents of the course will be specified by the course coordinator after discussion with the student.
Learning Outcomes:	
Assessment:	As prescribed by the course coordinator according to the nature of the content.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this subject a student should have acquired: # an understanding of the fundamentals of the selected topic(s) # knowledge of the applications of the selected topic in an engineering context # an understanding of the issues and their documentation related to the selected topic(s)

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