

CULS20013 LundU: Globalisation and Culture

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2016. Online
Time Commitment:	Contact Hours: Online classes from November to January through Lund University, Sweden. This subject is only available online. Total Time Commitment: Not available
Prerequisites:	Admission into the D-GLOBISS Diploma in Global Issues.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	U21 International Programs Coordinator Melbourne Global Mobility Ground Floor, John Smyth Building Email: alanajm@unimelb.edu.au (mailto:alanajm@unimelb.edu.au) Phone: +61 3 8344 3849
Subject Overview:	The course will examine cultural aspects of the globalisation process. In focus for the course is an analysis of the relationship between globalisation processes and contemporary cultural changes throughout the world. As a theoretical starting point to understand global cultural processes today, the course introduces different theories about and understandings of the relationship between globalisation processes and culture. During the course, special attention will be given to different forms of identity constructions related to the globalisation process. A special focus will be the role new technology and media plays in the identity construction. Concepts as de-territorialisation and hybridisation versus localisation and national identity will be discussed. The course will pay special attention to a comparative perspective where differences and similarities between countries/regions in connection to globalisation and culture will be discussed.
Learning Outcomes:	On completion of the course, the student shall: <ul style="list-style-type: none"> # demonstrate knowledge and understanding of the relationship between globalisation processes and contemporary cultural changes, which also include a discussion on how social change affects culture and vice versa; # demonstrate knowledge about research problems, theoretical traditions, and research results in the study of globalisation and culture; # be able to analyse the differential impact of globalisation on various strata of the local, regional, national and international communities.
Assessment:	The course commences with a series of seminars online, that introduce and analyse the relationship between globalisation processes and contemporary cultural changes. Collaborative and comparative learning, students from different countries forming collaborative learning groups, is one of the pedagogical principles of the course. As part of the learning process the student shall read, discuss and comment each other's assignments. The assignments consist of a minor comparative "field study", individually written papers, group assignments and active

	participation in virtual seminars. Examination will take place continuously during the course. Re-examination will be offered after the end of the course.
Prescribed Texts:	A list of readings will be provided at the start of the course.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.mobility.unimelb.edu.au/outbound/u21/gip/
Notes:	<p>Transcripts are sent from the international partner university approximately six weeks after the completion date of the course, therefore students are advised not to take this subject in the final semester of their undergraduate program if they wish to graduate in the December ceremonies.</p> <p>Due to the varied grading schemes used by partners teaching into the U21 Diploma in Global Issues grades will be scaled according to the University of Melbourne standards using the grading scale online at http://www.mobility.unimelb.edu.au/outbound/u21/gip (http://www.mobility.unimelb.edu.au/outbound/u21/gip)</p> <p>Please note this subject has non-standard teaching and census dates.</p> <p>Teaching dates: 3rd November 2014 to 19th January 2015 Census date: 28th November 2014</p>
Related Course(s):	U21 Certificate in Global Issues U21 Diploma in Global Issues