

CHIN20011 Chinese 4B

Credit Points:	12.5						
Level:	2 (Undergraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: A 2-hour seminar and a 2-hour practical per week Total Time Commitment: Time commitment totals 170 hours.						
Prerequisites:	CHIN20010 Chinese 3B or equivalent. <table border="1" data-bbox="389 573 1485 719"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CHIN20010 Chinese 3B</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	CHIN20010 Chinese 3B	Semester 1	12.5
Subject	Study Period Commencement:	Credit Points:					
CHIN20010 Chinese 3B	Semester 1	12.5					
Corequisites:	None						
Recommended Background Knowledge:	None.						
Non Allowed Subjects:	None						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>						
Coordinator:	Assoc Prof Yongxian Luo						
Contact:	Email: yongxian@unimelb.edu.au (mailto:yongxian@unimelb.edu.au)						
Subject Overview:	<p>This subject is a continuation of Chinese 3 (major). It is designed as an upper-intermediate subject in Chinese for students of non-Chinese background who are doing Chinese major starting from Chinese 1. It aims to consolidate and extend students' oral and listening skills while building on and expanding the grammatical knowledge and vocabulary introduced in their previous courses.</p> <p>Students will develop their ability to communicate in Chinese at an upper-intermediate level and their skills of the Chinese language through engaging with a range of topics dealing with contemporary Chinese society and culture. Their linguistic competence will be enhanced through reading Chinese texts, writing and presenting short opinion pieces on selected current socio-cultural and socio-political issues in Chinese, and participating in group discussions.</p> <p>By the conclusion of this subject students should have mastered the general grammatical structures of Modern Chinese and have a vocabulary of approximately 1400 characters. Students should have sufficient listening and speaking skills to cope with everyday situations in China. They should be better informed and aware of Chinese cultural practices. They will be more confident in communicating in Chinese on a variety of topics in both spoken and written forms.</p>						
Learning Outcomes:	<p>On completion of the subject, students will:</p> <ul style="list-style-type: none"> • have mastered the general grammatical structures of Modern Chinese; • have a vocabulary of approximately 1400 characters; 						

	<ul style="list-style-type: none"> • have developed the ability to acquire more elaborate content and patterns, recognize new structures, and produce own utterances; • have developed overall communication skills, including the ability to make a short presentation in Chinese on a range of topics; • have sufficient listening and spoken skills to cope with everyday life in China; • have developed a cultural knowledge as required for international awareness;
Assessment:	Oral and listening comprehension class work due weekly in class (10%) Homework and writing tests due weekly in class (10%) A 10 minute oral examination due week 10 (20%) A 30 minute listening test due week 12 (20%) A 2 hour final examination due during the examination period (40%) Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	New Practical Chinese Reader (Book 2) (Annotated in English) (2nd Edition), Liu Xun (editor-in-chief), Beijing Language and Culture University Press, 2010 ISBN 9787561928950 ##### #2 #####2##1MP3# ## ##, ##### 2010 # #2 #
Recommended Texts:	None.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2016/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject, students will:</p> <ul style="list-style-type: none"> • acquire public speaking skills through class presentations. • acquire written communication skills through assignment work. • acquire time management and planning skills through managing and organising workloads.
Notes:	Students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer the following link for further information: http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	Chinese Chinese Chinese Language Major Graduate Diploma in Arts - Chinese