

CHIN20009 Chinese Economic Documents

Credit Points:	12.5												
Level:	2 (Undergraduate)												
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.												
Time Commitment:	Contact Hours: A 1-hour lecture and a 2-hour tutorial per week. Total Time Commitment: Time commitment totals 170 hours.												
Prerequisites:	<p>CHIN20004 Chinese 6, CHIN10002/CHIN20013 Chinese 10 or as determined by coordinator.</p> <p>New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement)</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CHIN20004 Chinese 6</td> <td>Semester 2</td> <td>12.5</td> </tr> <tr> <td>CHIN10002 Chinese 10</td> <td>Semester 2</td> <td>12.5</td> </tr> <tr> <td>CHIN20013 Chinese 10</td> <td>Semester 2</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	CHIN20004 Chinese 6	Semester 2	12.5	CHIN10002 Chinese 10	Semester 2	12.5	CHIN20013 Chinese 10	Semester 2	12.5
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CHIN10002 Chinese 10	Semester 2	12.5											
CHIN20013 Chinese 10	Semester 2	12.5											
Corequisites:	None.												
Recommended Background Knowledge:	None.												
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CHIN30012 Chinese Economic Documents</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	CHIN30012 Chinese Economic Documents	Semester 1	12.5						
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Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>												
Coordinator:	Assoc Prof Yongxian Luo												
Contact:	Email: yongxian@unimelb.edu.au (mailto:yongxian@unimelb.edu.au)												
Subject Overview:	This subject is a reading course on Chinese economic and business documents. Students will be given a guided introduction to a variety of economic documents, including official policy statements, statistical material, newspaper reports and comments, and information drawn from the world wide web. Special attention will be paid to foreign trade issues and the economic links between Australia and China. The terminology and style of these documents will be analyzed, as will the source and purpose of their publication.												

Learning Outcomes:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> # improve their skills in the comprehension of written Chinese. # increase their passive as well as active vocabulary. # improve their ability to analyze Chinese documents. # gain knowledge of some issues of contemporary Chinese economic policy. # acquire skills to extract information from complex specialized materials written in Chinese, and render those accurately into English. # be able to present specialized technical information in a correct professional format. # develop a knowledge of the contemporary global socio-economic environment.
Assessment:	<p>One written assignment of 1000 words due week 6 (30%) A short 1-hour in-class test due week 11 (10%) A term project of 2500 words due during the examination period (60%) Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
Prescribed Texts:	Materials supplied by the Institute.
Recommended Texts:	None.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Be able to research, through competent use of the library and other information sources. # Be able to define areas of inquiry and methods of research. # Be able to understand social and economic context. # Show some attention to detail through essay preparation and writing. # Acquire general written communication skills by careful preparation of all written work. # Acquire time management and planning skills through organizing workloads for various learning tasks.
Notes:	<p>New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement)</p>
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	<p>Chinese Chinese Chinese Language Major Graduate Diploma in Arts - Chinese</p>