

CHIN10016 Chinese 4A

Credit Points:	12.5						
Level:	1 (Undergraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 4 hours of language study per week Total Time Commitment: Time commitment totals 170 hours.						
Prerequisites:	<p>CHIN10015 Chinese 3A. Otherwise, all students enrolling in Chinese at The University of Melbourne for the first time are required to use the online placement test: https://edtech.le.unimelb.edu.au/login/lptchinese/ (https://edtech.le.unimelb.edu.au/login/lptchinese/) . This applies to all students, including total beginners and those who have experience with the language, whether through formal study, such as VCE or equivalent, or informally through family or overseas travel. The results of the test are binding and enrolment can only be changed in consultation with the relevant course coordinator.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CHIN10015 Chinese 3A</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	CHIN10015 Chinese 3A	Semester 1	12.5
Subject	Study Period Commencement:	Credit Points:					
CHIN10015 Chinese 3A	Semester 1	12.5					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	CHIN20002 Chinese 4A, CHIN30021 Chinese 2B, CHIN10014 Chinese 2B.						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>						
Coordinator:	Dr Shaoming Zhou						
Contact:	Email: shaoming@unimelb.edu.au (mailto:shaoming@unimelb.edu.au)						
Subject Overview:	This is a post-elementary subject in Chinese. It covers basic grammatical structures and students should know up to 700 Chinese characters as well as furthering their knowledge of Chinese cultural practices by the end of the semester.						
Learning Outcomes:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> • have a knowledge of 700 Chinese characters. • understand basic grammatical structures. • be able to conduct a conversation in Chinese on a range of everyday topics. • further develop their knowledge of Chinese cultural practices. • make use of the diversified knowledge of intercultural communication practices. 						
Assessment:	A 1-hour mid-semester test (mid semester) 10% A 1-hour composition test (Week 11) 5% A 30-minute listening comprehension test (Week 12) 20% An 8-minute oral exam (Week 12)						

	20% Class participation (continuous throughout semester) 5% A 2-hour written exam (during examination period) 40% This subject is equivalent to 4,000 words. Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Hanyu Kouyu Sucheng, Rumenpian, Vol.2 (Ma Jianfei, et al) Beijing Yuyan Wenhua Daxue Chubanshe, Beijing, 2002
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> • be able to construct more sophisticated frameworks out of basic structural knowledge. • be able to persist with learning tasks that do not show clear short-term returns to achieve long-term gains, particularly for the sake of acquiring a complex written code. • gain a diversified knowledge of intercultural communication practices. • acquire time management and planning skills through managing and organising workloads for class preparation, revision and assignment completion.
Notes:	New students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer the following here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) for further information.
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	<p>Chinese Chinese Chinese Language Major Graduate Diploma in Arts - Chinese</p>