

## CHIN10008 Chinese 4 Post VCE

<b>Credit Points:</b>	12.5						
<b>Level:</b>	1 (Undergraduate)						
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: A 2-hour seminar, a 1-hour tutorial and a 1-hour practical per week Total Time Commitment: Time commitment totals 170 hours.						
<b>Prerequisites:</b>	<p>CHIN10007 Chinese 3 Post VCE. Otherwise all students enrolling in Chinese at The University of Melbourne for the first time are required to use the online placement test: <a href="https://edtech.le.unimelb.edu.au/login/lptchinese/">https://edtech.le.unimelb.edu.au/login/lptchinese/</a> (<a href="https://edtech.le.unimelb.edu.au/login/lptchinese/">https://edtech.le.unimelb.edu.au/login/lptchinese/</a>) . This applies to all students, including total beginners and those who have experience with the language, whether through formal study, such as VCE or equivalent, or informally through family or overseas travel. The results of the test are binding and enrolment can only be changed in consultation with the relevant course coordinator.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CHIN10007 Chinese 3 Post VCE</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	CHIN10007 Chinese 3 Post VCE	Semester 1	12.5
Subject	Study Period Commencement:	Credit Points:					
CHIN10007 Chinese 3 Post VCE	Semester 1	12.5					
<b>Corequisites:</b>	None.						
<b>Recommended Background Knowledge:</b>	None.						
<b>Non Allowed Subjects:</b>	CHIN10008 Chinese 2F; CHIN20019 Chinese 2F; CHIN30017 Chinese 2F						
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt; </p>						
<b>Coordinator:</b>	Dr Shaoming Zhou						
<b>Contact:</b>	Email: <a href="mailto:shaoming@unimelb.edu.au">shaoming@unimelb.edu.au</a> ( <a href="mailto:shaoming@unimelb.edu.au">mailto:shaoming@unimelb.edu.au</a> )						
<b>Subject Overview:</b>	This subject is a continuation of Chinese 3 Post VCE. It will further enhance students' knowledge of vocabulary, the basic grammar of spoken Chinese, and reading, writing and oral/aural skills. By the end of this subject students should be able to master 1000 Chinese characters and should have a good grasp of the linguistic knowledge and be able to transform them into active skills through practical activities. In the course of building up their linguistic competence, students will further expand their cultural understanding of the linguistic knowledge in order to become more competent in cross-cultural communication. Chinese texts will be supported by brief English introduction, video, audio or additional reading materials dealing with the cultural topics.						
<b>Learning Outcomes:</b>	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> <li>• have mastered the basic grammatical structures of Modern Chinese.</li> <li>• have a vocabulary of approximately 1000 characters.</li> </ul>						

	<ul style="list-style-type: none"> <li>• have sufficient listening and spoken skills to cope with everyday situations in China.</li> <li>• acquire skills to use written materials to acquire systematic competence in a communicative code.</li> <li>• be able to time manage and regularly invest effort as the foundation for advanced levels of competence.</li> <li>• and develop cross-cultural communication skills.</li> </ul>
<b>Assessment:</b>	<p>Tests 10% (fortnightly in class) Class Quizzes 10% (weekly in class) A 30 minute listening comprehension test 15% (week 12) A 10 minute Oral Test 15% (week 12) A Composition test of 350 characters 10% (week 12) A 2 hour examination 40% (examination period) Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
<b>Prescribed Texts:</b>	Yuan Liangzhen and Zhang Yanhua, New Step, Peking University Press, 2006
<b>Recommended Texts:</b>	None.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ARTS">https://handbook.unimelb.edu.au/view/2016/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> <li>• be able to use written materials to acquire competence in a communicative code.</li> <li>• acquire skills of time management and regular investment of effort as the foundation for advanced levels of competence.</li> <li>• acquire varied cross-cultural communication skills.</li> </ul>
<b>Notes:</b>	<p>Students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer the following link for further information: <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement</a> (<a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement</a>)</p>
<b>Related Course(s):</b>	Diploma in Modern Languages (Chinese)
<b>Related Majors/Minors/Specialisations:</b>	<p>Chinese Chinese Chinese Language Major Graduate Diploma in Arts - Chinese</p>
<b>Related Breadth Track(s):</b>	Chinese - Entry Point 3