

CHEN90037 Safety, Environment and Design

Credit Points:	12.5									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: 1 x 2 hour lecture and 1 x 3 hour workshop each week Total Time Commitment: 200 hours									
Prerequisites:	CHEN30005 may be taken concurrently <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CHEN30001 Reactor Engineering</td> <td>Semester 1</td> <td>12.5</td> </tr> <tr> <td>CHEN30005 Heat and Mass Transport Processes</td> <td>Semester 1, Semester 2</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	CHEN30001 Reactor Engineering	Semester 1	12.5	CHEN30005 Heat and Mass Transport Processes	Semester 1, Semester 2	12.5
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CHEN30005 Heat and Mass Transport Processes	Semester 1, Semester 2	12.5								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	CHEN90017 Process Engineering Case Studies <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CHEN30015 Process Engineering Case Studies</td> <td>Semester 2</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	CHEN30015 Process Engineering Case Studies	Semester 2	12.5			
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Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>									
Coordinator:	Dr Luke Connal									
Contact:	Dr Luke Connal Email: luke.connal@unimelb.edu.au (mailto:luke.connal@unimelb.edu.au)									
Subject Overview:	<p>AIMS</p> <p>This subject aims to develop critical thinking skills essential for work in the chemical process and other industries. Students will learn by tackling ill-defined engineering tasks, learn to organise and prioritise tasks to meet deadlines and improve their analytical and written communication skills. They will gain an appreciation of the tools and resources used in the design of process plants. Their understanding of issues relating to project management and plant safety will also be deepened. The emphasis on industrial processes is consolidated by the use of a number of industry-based speakers.</p> <p>INDICATIVE CONTENT</p> <p>This subject covers the following topics:</p>									

	<ul style="list-style-type: none"> # Development and application of selection criteria for making appropriate, context-specific engineering decisions # Process simulation techniques including heat and power integration # Process safety, including HAZOP and Quantitative Risk Assessment techniques # Sustainable engineering processes, including Life Cycle Analysis techniques and an understanding of waste management # Environmental Impact Assessment # Professional ethics # Technical report writing
Learning Outcomes:	<p>INTENDED LEARNING OUTCOMES (ILOs)</p> <p>On completion of this subject the student is expected to:</p> <ul style="list-style-type: none"> # Approach and solve open-ended design problems in process engineering # Be cognisant of the context in which engineering processes take place # Perform HAZOP and QRA safety Analyses # Construct an Environmental Impact Assessment # Use sustainable engineering practices, such as Life Cycle Analysis # Understand their ethical responsibilities as an engineer # Write a professional engineering technical report
Assessment:	<p>Three essays (30%, 10% per essay) , each consisting of no more than 1000 words (word limits do not include appendices, diagrams, tables, computations or computer output). Overall time commitment of approximately 26-30 hours (13-15 hours per assignment). All Intended Learning Outcomes (ILOs) are addressed in the essays. One due in the first-half of semester, one in the second second-half of semester and one during the examination period. Seven in-class assignments (40%), each to be completed within a 3 hour workshop session. Preparation time of up to 6 hours for each workshop (including pre-reading tasks). All ILOs are addressed in the assignments. Delivered throughout the semester starting from week 2. Two major assignments (30%, 15% per assignment), each consisting of no more than 1000 words in length (word limits do not include appendices, diagrams, tables, computations or computer output). Overall time commitment of approximately 30-40 hours (15-20 hours per assignment) . All ILOs are addressed in the major assignments. One due in the first-half of semester and the second due in the second-half of semester.</p>
Prescribed Texts:	None
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Ability to apply knowledge of basic science and engineering fundamentals</p> <p>Ability to communicate effectively, not only with engineers but also with the community at large</p> <p>Ability to undertake problem identification, formulation and solution</p> <p>Ability to utilise a systems approach to design and operational performance</p> <p>Ability to function effectively as an individual and in multi-disciplinary and multi-cultural teams</p> <p>Understanding of the social, cultural, global and environmental responsibilities of the professional engineer, and the need for sustainable development.</p>
Related Majors/Minors/Specialisations:	<p>Master of Engineering (Biochemical)</p> <p>Master of Engineering (Chemical with Business)</p> <p>Master of Engineering (Chemical)</p>