

BUSA90506 Executive Management 2

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: June, Parkville - Taught on campus. Students are required to undertake 30 hours of reading during the pre-teaching period. Reading material will be available via reading packs.
Time Commitment:	Contact Hours: 60 hours Total Time Commitment: 280 hours
Prerequisites:	Enrolment in the Master of Business Administration (MC-BAEV) course at Melbourne Business School
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	<p>This subject contains four components, as described below.</p> <p>Organisational Behaviour:</p> <p>This component aims to provide students with the analytical skills and tools to identify, diagnose and address people-related challenges in organisations. It focuses on examining theoretical perspectives and concepts underlying individual, group and organisational behaviour, and on teaching students how to apply these concepts in a practical manner to improve performance. Topics covered include:</p> <ul style="list-style-type: none"> # Strategic Human Resource Management # Culture # Organizational Design # Motivation # Performance Management # Acquiring, Developing and Retaining High Quality Employees # Teams <p>Accounting I:</p> <p>This component is designed to provide students with foundation knowledge of external financial reporting by for-profit entities and analysis of firm profitability. This provides the basis for</p>

	<p>correctly interpreting financial accounting information and for using financial accounting information to assess a firm's strengths and weaknesses relative to competitors. The topics covered include:</p> <ul style="list-style-type: none"> # Foundations of financial statements # Foundations of financial accounting theory # Foundations of financial statement analysis <p>Economics of Globalisation</p> <p>Economics of Globalisation considers the external factors that impinge on business organisations, including matters of taxation, regulation, exchange rates and government action. This component addresses four critical areas in global business economics;</p> <ul style="list-style-type: none"> # Economic growth # The role of government # Monetary Policy # International Economics <p>Seminar II:</p> <p>This Executive MBA Seminar Series complements the mainstream components of the module, and is dedicated to contemporary issues and global best practice development in the Organisational Behaviour, Accounting and Data Analysis fields.</p>
<p>Learning Outcomes:</p>	<p>Organisational Behaviour</p> <p>On completion of this component students should:</p> <ul style="list-style-type: none"> # Understand the link between management decisions and individual, team and organisational performance outcomes # Be skilled in analysing, interpreting and offering solutions to people related problems and issues in organisations; # Develop skills in identifying factors that contribute to team development and effectiveness; # Understand how culture and organizational design impact on organisational processes and performance # Understand what motivates people at work and the features of work settings that contribute employee-related outcomes # Understand the importance of performance feedback as a means to enhance employee outcomes and the practices and behaviours needed for effective performance feedback <p>Accounting I:</p> <p>On completion of this component students should:</p> <ul style="list-style-type: none"> # Appreciate the measurement and recognition difficulties inherent in financial reporting, as well as the role of judgment in the preparation of financial statements. # Understand the purpose and content of the balance sheet, income statement, and statement of cash flows, as well as how these three financial statements articulate. # Understand the measurement of net income and its relation to operating cash flows. # Be able to read, accurately interpret, and discuss financial statements and selected notes to the financial statements at at least a basic level. # Be able to perform basic analysis of a company's profitability and provide a reasoned basis for the conclusions drawn from the analysis. <p>Economics of Globalisation</p> <p>On completion of this component students should:</p> <ul style="list-style-type: none"> # Understand global forces and international implications of economic activity # Have a sound working knowledge of international and national policy formation # Appreciate the implications for the economy of international and national tax policies # Be able to identify the links between macroeconomic variables # Understand the structure of the balance of payments account # Understand the key determinants of the exchange rate # Understand the economic arguments concerning the environment <p>Seminar II:</p>

	<p>On completion of this component students will be able to:</p> <ul style="list-style-type: none"> # Understand and discuss contemporary and advanced issues in the field # Recognise and apply global best practice models
Assessment:	<p>Organisational Behaviour: Class Participation (attendance at lectures, peer and instructor evaluation of contribution to class learning) 10% Syndicate Assignment (equivalent to individual 1200 word assessment) 40% Final Exam (hurdle requirement; 90 minutes) (1500 words) 50% Accounting I: Class Participation (attendance at lectures, peer and instructor evaluation of contribution to class learning) 10% Individual Problem Set (800 words) 20% Syndicate Problem Sets (2 x 10%) (each equivalent to individual 400 word assessment) 20% Final Exam (hurdle requirement; 90 minutes) (1500 words) 50% Economics of Globalisation: Class Participation (attendance at lectures, peer and instructor evaluation of contribution to class learning) 10% Individual Problem Sets (2 x 20%) (400 words each) 40% Final Exam (hurdle requirement; 90 minutes) (1500 words) 50% Seminar II: Class Participation (attendance at lectures, peer and instructor evaluation of contribution to class learning) 10% Individual Assessment (hurdle requirement; Module Reflection & Application) (1500 words) 90%</p>
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Notes:	This subject is ONLY available to students enrolled in the Master of Business Administration (MC-BAEV) course.
Related Course(s):	Master of Business Administration