

## BUSA90473 Melbourne Business Practicum

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. July, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Summer intensive: Pre-teaching period: 3-7 February Teaching period: 10-21 February Assessment period: 24-28 February Semester 1: Pre-teaching period: 8-14 March Teaching period: 17-23 May Assessment period: 26-30 May Winter Pre-teaching period: 30 June-4 July Teaching period: 7-18 July Assessment period: 21-25 July Total Time Commitment: 156 hours.
<b>Prerequisites:</b>	Full-time students enrolled in a 2 year course must have completed at least 50 points of their degree at the time of application. Full-time students enrolled in a 1 year or 1.5 year course are eligible to apply during their first semester. Part-time students with less than 50 points completed need to confirm their eligibility with their Program Manager. <b>Note:</b> A quota applies to this subject. Academic performance and key skills/knowledge for the industry host's project are the key selection criteria, followed by the personal statement.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	None.
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Mr Sujay Nair
<b>Contact:</b>	February: <a href="mailto:sujay.nair@unimelb.edu.au">sujay.nair@unimelb.edu.au</a> (mailto:sujay.nair@unimelb.edu.au) July: <a href="mailto:sujay.nair@unimelb.edu.au">sujay.nair@unimelb.edu.au</a> (mailto:sujay.nair@unimelb.edu.au)
<b>Subject Overview:</b>	Students will be assigned in small groups (3-4/group) to a Practicum Organisation. Working in teams, they will undertake a structured business planning or business development exercise. This will be supported by seminar work equipping the students with knowledge of approaches, tools and techniques for completing the task and an understanding of report formats appropriate for conveying the results. During the practicum, in-depth work will be undertaken in identifying the scope, opportunities, constraints and recommendations of the exercise. Students will learn to work with unstructured and incomplete information in real business settings, to develop research and networks to support their enquiry, to work successfully in teams, to present their findings and seek and received constructive feedback in a range of settings. Students will also

	be encouraged to plan, reflect and modify their approaches to improve the outcomes of their efforts in managing the business project.
<b>Learning Outcomes:</b>	<p>On successful completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Apply theory and practice of relevant commerce disciplines to address real-world business issues</li> <li># Research, analyse, evaluate and propose practical business solutions within the bounds of the exercise</li> <li># Identify key strategic questions and assess options related to the exercise</li> </ul>
<b>Assessment:</b>	<p>Team presentation on research proposal to academic(s). Presentation will cover the research question and the high-level approach necessary for its solution. Due at start of practicum (20%); Team presentation to host company, including brief report of not more than 1,000 words. Delivered on final day of in-company placement (30%); Full team report on project (with accompanying file of resources) of not more than 4,000 words in length. Due one week after the end of the in-company placement (40%) The remaining 10% of the assessment will be individually based and require students to prepare a written essay to reflect on various aspects of their practicum experience, due at the conclusion of the placement. The individually based assessment will be no more than 500 words. Due conclusion of placement (10%).</p>
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On successful completion of this subject, students should have improved the following generic skills:</p> <ul style="list-style-type: none"> <li># Verbal and written communication skills through interaction with staff at the practicum companies, academics and fellow students</li> <li># Project management skills, including an enhanced capacity for accurate scoping of projects, the development of approaches and timelines to address complex business issues and the execution of the required approaches and tasks within the timelines set</li> <li># Team work demonstrated by good communication within the group, understanding of skills brought by individual members, organising for achievement and presenting group report</li> <li># Research, problem solving and critical thinking</li> <li># Documentation preparation and presentation skills through assigned tasks and the practicum exercise</li> <li># Interpersonal skills through the practicum exercise and assigned tasks</li> </ul> <p>Demonstrate key attributes sought by employers including cross-cultural communication skills, interpersonal skills, time management, commercial acumen, initiative, independent learning and team skills.</p>
<b>Related Course(s):</b>	<p>Master of Accounting  Master of Commerce (Management)  Master of Commerce (Marketing)  Master of Information Systems  Master of Information Systems  Master of Information Systems</p>
<b>Related Majors/Minors/Specialisations:</b>	Master of International Business electives