

BUSA90395 Managing People for High Performance

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2016.
Time Commitment:	Contact Hours: 30 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Contact:	<p>Melbourne Business School</p> <p>Degree Program Services</p> <p>Email: programservices@mbs.edu (mailto:programservices@mbs.edu)</p>
Subject Overview:	This subject examines human behaviour at the individual, group and organisational levels. Theories, models and research will be discussed and applied through case studies, syndicate team assignments, experiential exercises and reflection on work experience. Each topic has been selected to help you better manage yourself, other people, groups and organisations.
Learning Outcomes:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Understand the link between people management decisions and firm outcomes; # Use practices to enhance the attraction, selection, development, utilisation and retention of people in organisations; # Understand how organisational culture and design affect organisational processes and performance, and develop skills in identifying common factors that constrain and facilitate the implementation of change; # Understand some of the challenges and opportunities of leading a diverse workforce. # Gain skill in managing team processes and interactions. # Influence organisational dynamics by applying knowledge on how to shape behaviour in organisations.
Assessment:	Jennifer Overbeck Contribution to class learning (15%) Throughout subject Syndicate assignment (30%) Scattered throughout subject Halfway assessment (20%) 1 hour Mid-term Final examination (35%) Hurdle requirement 2.5 hours End of subject Isabel Metz Class participation and contribution to class learning (10%) Throughout subject Syndicate presentation (10%) Scattered throughout subject In class test (30%) 1 hour Mid-term Final examination (50%) Hurdle requirement 2.5 hours End of subject
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:

Subject EFTSL, Level, Discipline & Census Date, <http://enrolment.unimelb.edu.au/fees>