

B-ARTSEXT Bachelor of Arts (Extended)

Year and Campus:	2016 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Undergraduate
Duration & Credit Points:	400 credit points taken over 48 months full time.
Coordinator:	Philip Morrisseyphilipjm@unimelb.edu.au
Contact:	<p># General information: https://ask.unimelb.edu.au (http://students.unimelb.edu.au/stop1)</p> <p># Contact Stop 1 (http://students.unimelb.edu.au/stop1)</p> <p>Future students:</p> <p># Further information: https://futurestudents.unimelb.edu.au (https://futurestudents.unimelb.edu.au)</p>
Course Overview:	<p>The Bachelor of Arts (Extended) is a four year program. The course facilitates a supported transition to University through the provision of an additional study year specifically designed to develop appropriate academic skills for success at University. Aboriginal and Torres Strait Islander students will access specialised academic support through foundation studies in key areas such as academic literacy, communication and performance, literature, philosophy and environmental studies. These subjects will be taught by the Trinity College Foundation Studies program in co-operation with staff from the Faculty of Arts. In addition, students will be supported through the Murrup Barak (http://www.murrupbarak.unimelb.edu.au/), Melbourne Institute for Indigenous Development, as well as living in one of the colleges affiliated with the University of Melbourne.</p>
Learning Outcomes:	<p>BA (Ext) graduates:</p> <ul style="list-style-type: none"> # Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages. # Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts. # Demonstrate a general understanding of the concepts and principles of selected areas of study outside core disciplines of the humanities, social sciences and languages. # Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories and methodologies that are applied with intellectual honesty and a respect for ethical values. # Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contexts that produced them. # Communicate effectively and, in the case of those students undertaking a language major, read, write, listen to and speak another language with fluency and appreciate its cultural context. # Act as informed and critically discerning participants within the community of scholars, as citizens and in the work force. # Work effectively in groups to meet a shared goal with people whose disciplinary and cultural backgrounds differ from their own. # Work with independence, self- reflection and creativity to meet goals and challenges in the workplace and personal life.
Course Structure & Available Subjects:	<p>The Bachelor of Arts (Extended) requires the successful completion of 400 points. This includes 100 points of study at the foundation level and 100 points of study at each of the three levels in the Bachelor of Arts degree. For information on policies that govern this degree see the Melbourne Policy Library (http://policy.unimelb.edu.au/) .</p>
Subject Options:	<p>First Year</p> <p>Students are required to complete the following subjects (a total of eight subjects, 100 points):</p>

Subject	Study Period Commencement:	Credit Points:
AIND10001 Communication and Performance 1	Semester 1	12.50
ENGL10004 Introduction to Indigenous Literature	Semester 1	12.50
ENGL10005 English for Academic Purposes	Semester 1	12.50
MULT10001 Aboriginalities	Semester 2	12.50
AIND10002 Communication and Performance 2	Semester 2	12.50
PHIL10004 Ideas and Society	Semester 2	12.50
ENST10001 Environment and Story	Semester 2	12.50

Students must also select one of the following Arts Foundation subjects (maximum of 12.50 points) in semester one.

Subject	Study Period Commencement:	Credit Points:
MULT10014 Identity	Semester 1	12.50
MULT10015 Language	Semester 1	12.50
MULT10016 Reason	Semester 1	12.50
MULT10018 Power	Semester 1	12.50

Students may seek approval to substitute the following subjects for two of the first year subjects listed above. **Please note:** ENGL10005 English for Academic Purposes (Semester 1) and MULT10001 Aboriginalities (Semester 2) cannot be replaced with the subjects below:

Subject	Study Period Commencement:	Credit Points:
MAST10014 Foundation Mathematics 1	Semester 1	12.50
MAST10015 Foundation Mathematics 2	Semester 2	12.50

Second Year

Students are required to complete eight subjects (100 points) in the second year of the program comprising:

Subject	Study Period Commencement:	Credit Points:
ENST10002 Reading Western Literature	Semester 1	12.50

and

- # Five level 1 Arts discipline subjects (62.50 points) view the BA **Handbook** ([../view/current/B-ARTS](#)) entry
- # Two level 1 breadth subject (25 points) **view breadth subjects for this course** (<http://ba.unimelb.edu.au/about/breadth-subjects>)

Third Year

Students are required to complete eight subjects (100 points) at level 2 in the third year of the program. Please refer to the BA **Handbook** ([../view/current/B-ARTS](#)) entry for full course requirements and a comprehensive list of subjects/majors/minors.

Fourth Year

Students are required to complete 8 subjects (100 points) at level 3 in the fourth year of the program. Students will be completing their major which may include a compulsory capstone (students need to refer to individual major requirements). Please refer to the BA **Handbook**

	<p>(../view/current/B-ARTS) entry for full course requirements and a comprehensive list of subjects/majors/minors and course requirements.</p>
<p>Entry Requirements:</p>	<p>1. In order to be considered for entry, applicants must have:</p> <ul style="list-style-type: none"> • completed VCE with an ATAR of 50 or above, or equivalent; and • Aboriginal or Torres Strait Islander descent; and • academic capacity and potential for leadership in the community, assessed by interview and by referee reports. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; • the interview and referee reports. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/__data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf) on the use of selection instruments.</p> <p>Note: Non-school leavers, mature age students and alternative pathway applications will be considered.</p> <p>Successful students will be selected on their likelihood to succeed in the Bachelor of Arts. Qualifications will be assessed on application.</p> <p>Applications can be made through VTAC (Victorian Tertiary Admissions centre) . Applicants must complete and submit a supplementary application form to the University of Melbourne when applying for this course. Applicants can submit a direct application to the University, however, direct applications will only be considered after the VTAC offers have closed. There are two intakes in the Bachelor of Arts (Extended) each year, January and June.</p>
<p>Core Participation Requirements:</p>	<p>The inherent academic requirements for study in the Bachelor of Arts (Extended) are: the ability to attend classes and actively engage in both independent and group learning; the ability to comprehend complex disciplinary and interdisciplinary information related to the courses taught in the faculty; the ability to explain and evaluate complex concepts, theories and issues at work in a variety of texts; the ability to clearly communicate a knowledge and application of humanities, social sciences and language principles and practices during assessment tasks. Students must possess behavioural and social attributes that enable them to participate in a complex learning environment. They must take full responsibility for their own participation and learning and adhere to the expectations outlined in the Student Charter. Students also contribute to the learning of other students in collaborative environments and must therefore demonstrate a wide range of interpersonal skills which consider the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that are deemed necessary for students enrolled in the BA. The Bachelor of Arts (Extended) welcomes applications from students with disabilities. It is University and Faculty policy to take all reasonable steps to enable the participation of students with disabilities. Students who feel their disability will prevent them from participating in tasks involving these inherent academic requirements are encouraged to contact Disability Liaison. Adjustments can be provided to minimise the impact of a disability; however, students should participate in the course in an independent manner.</p>
<p>Further Study:</p>	<p>High-achieving Bachelor of Arts (Extended) graduates may apply for entry to the Bachelor of Arts (Degree with Honours). The Honours program comprises a research project as well as specialist subjects. For more information on entry to Honours, see the Arts Honours webpage (http://arts.unimelb.edu.au/futurestudents/honours-studies/) .</p> <p>Coursework Masters If you wish to continue your professional studies at postgraduate level, the studies you undertake in your major can provide a direct pathway to coursework masters degrees in a wide range of areas. Entry is based on academic merit and in most cases requires completion of a Bachelor degree or equivalent. For more information on entry into a coursework masters degree see the University graduate programs webpages (http://www.futurestudents.unimelb.edu.au/grad/) .</p> <p>Research Higher Degrees If you wish to undertake advanced research and explore particular study areas in more depth, there will be opportunities to proceed to a range of Research Higher Degrees at masters and doctoral level, usually upon completion of an Honours degree. For more information about research higher degree study in Arts and the entry requirements, see the Arts Graduate Research Programs (http://arts.unimelb.edu.au/)</p>

	<p>research) webpages and the <u>Melbourne School of Graduate Research</u> (http://www.gradresearch.unimelb.edu.au/) webpages .</p>
<p>Graduate Attributes:</p>	<p>Melbourne's degrees develop research and reasoning skills that equip graduates to be influential citizens with high leadership potential. The University's graduates engage with national and global issues and are attuned to social and cultural diversity. They have high levels of self-awareness and value their personal integrity and well-being. The University of Melbourne educational experience prepares well-rounded graduates who are academically outstanding, practically grounded and socially responsible. Melbourne's graduates are distinguished by their broad outlook and openness to different perspectives. Melbourne's degrees develop research and reasoning skills that equip graduates to be influential citizens with high leadership potential. The University's graduates engage with national and global issues and are attuned to social and cultural diversity. They have high levels of self-awareness and value their personal integrity and well-being. Academic distinction A Melbourne degree provides graduates with in-depth knowledge of their specialist disciplines and skills in examining issues with multiple disciplinary perspectives. Melbourne graduates are critical, creative thinkers with strong reasoning skills. They can apply knowledge, information and research skills to complex problems in a range of contexts and are effective oral and written communicators. The Melbourne educational experience prepares graduates to be entrepreneurial and innovative thought-leaders. Melbourne graduates bring research and inquiry skills to challenges in their workplaces and communities. They are adept lifelong learners who generate bold and novel ideas by critically evaluating alternative possibilities and viewpoints. Active citizenship Melbourne graduates have engaged with contemporary local, national and global issues and developed an appreciation of the Asian region. They have a high regard for human rights, social inclusion, ethics and the environment. Melbourne graduates are aware of the social and cultural diversity in communities and can work collaboratively with people from diverse linguistic and cultural backgrounds. In particular, they have an understanding of and deep respect for Indigenous knowledge, culture and values. The Melbourne experience supports a commitment to civic service in graduates' lives and careers, equipping them to be active, well-informed citizens who make substantial contributions to society. Graduates have the potential to be leaders in their professions and communities, with the capacity to work effectively across disciplines and cultures. Through advocacy and innovation they are able to lead change for a sustainable future. Integrity and self-awareness Melbourne graduates are motivated, self-directed and well-organised, with the ability to set goals and manage time and priorities. They are able to work effectively both independently and in groups. They are also highly self-aware and reflective, with skills in self-assessment, and place great importance on their personal and professional integrity. The opportunities offered by the Melbourne experience help prepare graduates who are enthusiastic, self-assured and confident of their knowledge, yet flexible, adaptable and aware of their limitations. Melbourne's graduates are willing to explore, experiment and learn from mistakes. They have empathy and concern for the welfare of others and can manage their own well-being.</p>
<p>Generic Skills:</p>	
<p>Notes:</p>	<p><u>Bachelor of Arts</u> (../view/2014/B-ARTS) <u>Murrup Barak</u> (http://www.murrupbarak.unimelb.edu.au/) <u>Future Students</u> (http://futurestudents.unimelb.edu.au/)</p>