

AUDI90039 Speech Pathology Practice 3

Credit Points:	12.5															
Level:	9 (Graduate/Postgraduate)															
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.															
Time Commitment:	Contact Hours: 320 hours Total Time Commitment: 368 hours															
Prerequisites:	Completion of the following subjects: <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90033 Speech Pathology Practice 2</td> <td>January</td> <td>12.50</td> </tr> <tr> <td>AUDI90035 Speech and Language Disorders - Advanced</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90034 Planning and Integrating Intervention</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90036 Disorders of Fluency</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90033 Speech Pathology Practice 2	January	12.50	AUDI90035 Speech and Language Disorders - Advanced	Semester 1	12.50	AUDI90034 Planning and Integrating Intervention	Semester 1	6.25	AUDI90036 Disorders of Fluency	Semester 1	6.25
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Corequisites:	The following subjects are corequisites: <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90041 Complex Case Models in Speech Pathology</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90038 Professional Issues and Practice</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90041 Complex Case Models in Speech Pathology	Semester 2	12.50	AUDI90038 Professional Issues and Practice	Semester 2	6.25						
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Recommended Background Knowledge:	N/A															
Non Allowed Subjects:	N/A															
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>															
Coordinator:	Miss Meg Keage															
Contact:	megan.keage@unimelb.edu.au (mailto:megan.keage@unimelb.edu.au)															
Subject Overview:	The final clinical practice subject will consolidate the knowledge in Speech Pathology Practice 1 and 2. The subject extends the student's experience of speech pathology clinical settings and prepares the student for independent clinical practice following graduation. The clinical placements for this subject may include hospitals, community clinics, early intervention centres, specialist centres, school, private practices, residential aged care facilities and other clinical settings. Students will be allocated to 4 week placement during 11th July-15th August 2016. Students can anticipate a rural placement during this subject OR AUDI90039 Speech Pathology Practice 3. This will be at the personal expense of students.															

	The student will be expected to engage with and actively participate in a variety of clinical experiences, assessing and managing a range of communication and/or swallowing disorders with infants, children, young people and adults. This subject provides the opportunity for students to develop their own personal growth and identity as a speech pathologist. Students will independently select and implement relevant diagnostic procedures and will plan and implement methods for the reduction of communication and/or swallowing difficulties during their clinical placements within this subject. To support student learning, workshops including reflective practice and discussion of clinically-relevant topics, will accompany the clinical placement experiences.
Learning Outcomes:	On completion of this subject students should demonstrate: <ul style="list-style-type: none"> # An understanding of the speech pathology clinical setting # Acquisition of the Competence-Based Occupational Standards (CBOS, 2011) # The skills to assess, plan, maintain and deliver a range of treatment approaches to remediate communication/swallowing disorders # An understanding of when to seek additional resources, update skills, develop professional networks and undertake ongoing professional development # Analytical skills and the ability to incorporate theoretical principles into clinical decision making
Assessment:	This subject is assessed as Pass/Fail. Students must pass all components of assessments to pass the subject. Assessment components are: Assessment by Objective Structured Clinical Examination (OSCE) at the end of Semester 2. Assessment of two clinical placements. Students' clinical performance during each placement will be assessed via the 'Competency Assessment in Speech Pathology' (COMPASS®) and the completion of a Clinical Portfolio. The COMPASS® Assessments and the Clinical Portfolio are to be submitted within one (1) week after the final day of the clinical placement. 100% attendance and participation at all clinical placements.
Prescribed Texts:	n/a
Recommended Texts:	n/a
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"> # critical thinking, analytical and problem solving skills # the ability to integrate theory and practice and to apply this in novel situations # an openness to new ideas # planning and time management skills # the ability to communicate knowledge in both oral and written form # the ability to behave in a ethical and professionally appropriate manner
Links to further information:	http://audspeech.healthsciences.unimelb.edu.au/home
Related Course(s):	Master of Speech Pathology