

AUDI90036 Disorders of Fluency

Credit Points:	6.25																				
Level:	9 (Graduate/Postgraduate)																				
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.																				
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 85 hours																				
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90031 Speech Disorders Across the Lifespan</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90030 Language Disorders Across the Lifespan</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90028 Swallowing and Voice</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90029 Clinical Processes B</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>AUDI90032 Speech Pathology Practice 1</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	AUDI90031 Speech Disorders Across the Lifespan	Semester 2	12.50	AUDI90030 Language Disorders Across the Lifespan	Semester 2	12.50	AUDI90028 Swallowing and Voice	Semester 2	12.50	AUDI90029 Clinical Processes B	Semester 2	6.25	AUDI90032 Speech Pathology Practice 1	Semester 2	6.25
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Recommended Background Knowledge:	N/A																				
Non Allowed Subjects:	N/A																				
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																				
Coordinator:	Dr Elaina Kefalianos																				
Contact:	ekefalianos@unimelb.edu.au (mailto:ekefalianos@unimelb.edu.au)																				
Subject Overview:	This subject will provide theoretical knowledge on disorders of fluency in adults and children. The subject will address the onset of stuttering in early childhood and its natural history. Evidence based treatment approaches for children, adolescents and adults will be presented and discussed.																				
Learning Outcomes:	At the completion of this course students will: <ul style="list-style-type: none"> # understand the differences between stuttering and normal non-fluency 																				

	<ul style="list-style-type: none"> # be able to apply appropriate fluency measurement and therapy techniques to child, adolescent and adult stuttering populations # be able to rank severity of stuttering and thus define which cases require intervention # be able to plan and implement an intensive stuttering treatment course
Assessment:	Participation in practical (application of fluency measurement techniques) and completed report at the end of this practical to be submitted after Lecture 8 - 10%. Participation in practical (role play fluency intervention techniques) and completed report at the end of this practical to be submitted after Lecture 10 - 10%. Completion of a written assignment (1000 words) outlining fluency treatment options for a case study to be submitted in Week 7, Semester 1 - 30%. A one hour written examination at the end of the semester – 50% Hurdle Requirement: Students must pass the written exam in order to pass the subject.
Prescribed Texts:	Nil.
Recommended Texts:	Nil.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should have:</p> <ul style="list-style-type: none"> # well developed problem solving skills # an ability to evaluate and synthesise information in a flexible manner # a capacity to articulate the knowledge gained in both oral and written forms
Related Course(s):	Master of Speech Pathology