

## AUDI90034 Planning and Integrating Intervention

<b>Credit Points:</b>	6.25															
<b>Level:</b>	9 (Graduate/Postgraduate)															
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.															
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 85 hours															
<b>Prerequisites:</b>	Completion of the following subjects: <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90029 Clinical Processes B</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>AUDI90028 Swallowing and Voice</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90030 Language Disorders Across the Lifespan</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90031 Speech Disorders Across the Lifespan</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90029 Clinical Processes B	Semester 2	6.25	AUDI90028 Swallowing and Voice	Semester 2	12.50	AUDI90030 Language Disorders Across the Lifespan	Semester 2	12.50	AUDI90031 Speech Disorders Across the Lifespan	Semester 2	12.50
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<b>Recommended Background Knowledge:</b>	N/A															
<b>Non Allowed Subjects:</b>	N/A															
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>															
<b>Coordinator:</b>	Miss Meg Keage															
<b>Contact:</b>	<a href="mailto:megan.keage@unimelb.edu.au">megan.keage@unimelb.edu.au</a> (mailto:megan.keage@unimelb.edu.au)															
<b>Subject Overview:</b>	This subject will discuss the rationale for different approaches to intervention in relation to evidence based practice. Goal setting and defining therapy outcomes will be discussed. In addition the evidence base for key ingredients such as dose and intensity will be discussed and the differences between efficacy and effectiveness and evidence vs practice will be debated. The subject will draw on students' prior knowledge and clinical practice experience in the															

	discussion of clinical reasoning in professional practice. The subject will involve lectures, self-directed and group learning.
<b>Learning Outcomes:</b>	On completion of this subject students should: <ul style="list-style-type: none"> <li># understand a range and type of intervention approaches,</li> <li># be able to critically appraise the levels of evidence for various therapy approaches</li> <li># be able to adapt/modify best practice intervention approaches in response to local existing conditions</li> </ul>
<b>Assessment:</b>	Oral Presentation of appraisal of intervention approach (10 mins) in weeks 5 & 6 - 20% Written Assignment (1000 words) in week 10 - 30% Case based written exam (1.5 hours) - 50%
<b>Prescribed Texts:</b>	n/a
<b>Recommended Texts:</b>	n/a
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students should show: <ul style="list-style-type: none"> <li># an ability to evaluate and synthesise information in a flexible manner</li> <li># a capacity to articulate their knowledge in both oral and written formats</li> </ul>
<b>Links to further information:</b>	<a href="http://audspeech.healthsciences.unimelb.edu.au/home">http://audspeech.healthsciences.unimelb.edu.au/home</a>
<b>Related Course(s):</b>	Master of Speech Pathology