

AUDI90033 Speech Pathology Practice 2

Credit Points:	12.5																		
Level:	9 (Graduate/Postgraduate)																		
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.																		
Time Commitment:	Contact Hours: 224 hours Total Time Commitment: 272 hours																		
Prerequisites:	Completion of the following subjects is required: <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90029 Clinical Processes B</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>AUDI90032 Speech Pathology Practice 1</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>AUDI90031 Speech Disorders Across the Lifespan</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90030 Language Disorders Across the Lifespan</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90028 Swallowing and Voice</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90029 Clinical Processes B	Semester 2	6.25	AUDI90032 Speech Pathology Practice 1	Semester 2	6.25	AUDI90031 Speech Disorders Across the Lifespan	Semester 2	12.50	AUDI90030 Language Disorders Across the Lifespan	Semester 2	12.50	AUDI90028 Swallowing and Voice	Semester 2	12.50
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Recommended Background Knowledge:	N/A																		
Non Allowed Subjects:	N/A																		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>																		
Coordinator:	Miss Meg Keage																		
Contact:	megan.keage@unimelb.edu.au (mailto:megan.keage@unimelb.edu.au)																		
Subject Overview:	This subject builds on the knowledge obtained in the prerequisite subject AUDI90032 Speech Pathology Practice 1. The subject expands the student's knowledge of speech pathology clinical settings and introduces the student to more complex cases. The clinical settings for this subject may include hospitals, community clinics, early intervention centres, specialist centres, schools,																		

	<p>private practices, university clinics, nursing homes and others. Students will be allocated to 4 week placement during 4th January-26th February 2016. Students can anticipate a rural placement during this subject OR AUDI90039 Speech Pathology Practice 3. This will be at the personal expense of students.</p> <p>A variety of clinical experiences will be offered but increasingly the student will be expected to engage with and actively participate in assessing and managing infants, children, young people and adults. In particular, the student will be expected to independently take histories, have highly developed observational skills and to use this information to be able to select the appropriate diagnostic methods and tests as per the setting, client problem, age and any other relevant variables. In addition, the student will be able to identify and differentially diagnose problems, identify co morbidity and suggest appropriate referral options. Intervention goal setting, planning and the ability to execute intervention will be developed. To support the student's learning, workshops including problem-based learning case discussions, will accompany the clinical placement experiences.</p>
Learning Outcomes:	<p>At the completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Formulate a diagnosis on clients of varying ages. # Take account of and recognise co-morbid conditions. # Adapt their behaviour, approach and techniques to suit the capabilities of clients from a diverse range of backgrounds, ages and clinical presentation. # Interpret test results and integrate the results of the case history. # Use the test results and client information to develop a diagnosis and prognosis. # Utilise test results and all relevant client information to develop intervention goals and formulate appropriate management strategies. # Demonstrate the development of professionalism and clinical communication skills and the skills necessary to relay the results of various tests to clients in a manner that can be readily understood. # Write clear, well organised reports.
Assessment:	<p>This subject is assessed as Pass/Fail. Students must pass all components of assessment to pass the subject. Assessment by Objective Structured Clinical Examination (OSCE) at the end of Semester 1. Assessment of two clinical placements. Students' clinical performance during each placement will be assessed via the Competency Assessment in Speech Pathology (COMPASS®) and the completion of a Clinical Portfolio. The COMPASS® Assessments and the Clinical Portfolio are to be submitted one week after the final day of the clinical placement. 100% attendance and participation at all clinical placements.</p>
Prescribed Texts:	n/a
Recommended Texts:	n/a
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> # the ability to behave in a professionally appropriate manner # critical thinking, analytical and problem solving skills # the ability to integrate theory and practice and to apply this in novel situations # an openness to new ideas # planning and time management skills # the ability to communicate knowledge in both oral and written form
Links to further information:	http://audspeech.healthsciences.unimelb.edu.au/home
Related Course(s):	Master of Speech Pathology