

AUDI90032 Speech Pathology Practice 1

Credit Points:	6.25																				
Level:	9 (Graduate/Postgraduate)																				
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.																				
Time Commitment:	Contact Hours: 72 hours Total Time Commitment: 85 hours																				
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ANAT90011 Anatomy and Physiology</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90025 Communication Across the Lifespan</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90027 Clinical Processes A</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90233 Determinants of Good Health</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>LING90033 Linguistics and Phonetics</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	ANAT90011 Anatomy and Physiology	Semester 1	6.25	AUDI90025 Communication Across the Lifespan	Semester 1	12.50	AUDI90027 Clinical Processes A	Semester 1	12.50	POPH90233 Determinants of Good Health	Semester 1	6.25	LING90033 Linguistics and Phonetics	Semester 1	12.5
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Recommended Background Knowledge:	N/A																				
Non Allowed Subjects:	N/A																				
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/</p>																				
Coordinator:	Miss Meg Keage																				
Contact:	megan.keage@unimelb.edu.au (mailto:megan.keage@unimelb.edu.au)																				
Subject Overview:	<p>This first clinical practice subject introduces students to the speech pathology clinical setting including the management of clients and patients presenting for assessment and/or intervention. Clinical placement settings may include hospitals, community clinics, early intervention and specialist centres, schools, private practices, university clinics, residential aged care facilities and other relevant settings. A variety of clinical experiences will be offered including initial observation, followed by increasingly 'hands-on' experiences with infants, children, young people and/or adults throughout the clinical placement. In particular, this subject covers</p>																				

	establishing rapport with clients, developing observational skills, interviewing, case history taking, and listening and recording information accurately. To support student learning, students also attend workshops held at the University during semester. Topics include introduction to CBOS (2011) and COMPASS®, adult learning, peer learning, supervisory styles, reflective practice, clinical reasoning and case-based discussions.
Learning Outcomes:	At the completion of this subject, students will demonstrate an understanding of the speech pathology clinical setting and demonstrate they have acquired the following competency-based clinical skills: <ul style="list-style-type: none"> # The ability to collect a case history and demonstrate clinical examination skills. # The ability to listen and record accurate written information. # The ability to discuss relevant variables that are affecting the child, client and family.
Assessment:	This subject is assessed as Pass/Fail. Students must pass all components of assessment to pass the subject. Assessment components are: Assessment by Objective Structured Clinical Examination (OSCE) at the end of Semester 2. Assessment during one clinical placement. Students' clinical performance during the placement will be assessed via the 'Competency Assessment in Speech Pathology' (COMPASS®) and the completion of a Clinical Portfolio. 100% attendance and participation at all clinical placements.
Prescribed Texts:	Nil
Recommended Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students will demonstrate: <ol style="list-style-type: none"> 1. Critical thinking, analytical and problem solving skills. 2. The ability to integrate theory and practice and to apply this in novel situations. 3. An openness to new ideas. 4. Planning and time management skills. 5. The ability to communicate knowledge effectively in both oral and written form. 6. The ability to behave in an ethical and professionally appropriate manner.
Related Course(s):	Master of Speech Pathology