

## AUDI90027 Clinical Processes A

<b>Credit Points:</b>	12.5															
<b>Level:</b>	9 (Graduate/Postgraduate)															
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.															
<b>Time Commitment:</b>	Contact Hours: 48 Hours Total Time Commitment: 170 hours															
<b>Prerequisites:</b>	None															
<b>Corequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ANAT90011 Anatomy and Physiology</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90026 Articulatory and Acoustic Phonetics</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>POPH90233 Determinants of Good Health</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>LING90033 Linguistics and Phonetics</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ANAT90011 Anatomy and Physiology	Semester 1	6.25	AUDI90026 Articulatory and Acoustic Phonetics	Semester 1	6.25	POPH90233 Determinants of Good Health	Semester 1	6.25	LING90033 Linguistics and Phonetics	Semester 1	12.5
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<b>Recommended Background Knowledge:</b>	N/A															
<b>Non Allowed Subjects:</b>	N/A															
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>															
<b>Coordinator:</b>	Mr Matthew Poole															
<b>Contact:</b>	<a href="mailto:matthew.poole@unimelb.edu.au">matthew.poole@unimelb.edu.au</a> (mailto:matthew.poole@unimelb.edu.au)															
<b>Subject Overview:</b>	The Clinical Processes A subject introduces skills for effective and accurate communication, and provides an introduction to the psychological and emotional aspects of clinical practice. This subject covers professionalism, ethics, history taking, and clinical communication skills (listening skills, empathy, informational and affective counselling). This subject is structured around 12 workshops, and includes group discussions/activities, videos, and role play.															
<b>Learning Outcomes:</b>	<p>This subject aims to develop knowledge, understanding and skills in clinical practice. By the end of the course, students will be able to;</p> <ul style="list-style-type: none"> <li># communicate confidently and effectively with a variety of clients, including the elderly, very young children, the significantly hearing impaired, and persons with limited English,</li> <li># communicate with client via an Auslan sign or LOTE interpreter</li> <li># demonstrate understanding of different cultural beliefs and values which may impact on effective assessment and/or therapy</li> <li># obtain a complete and accurate clinical history in straightforward cases, taking less than 10 minutes, and making legible and complete notes.</li> <li># explain to clients, in appropriate language the goals and requirements of the test/habilitation session</li> </ul>															

	<ul style="list-style-type: none"> <li># provide accurate, appropriate clinical feedback in uncomplicated cases to clients using everyday language.</li> <li># write accurate, appropriate professional clinical reports</li> <li># understand and respond appropriately to the emotional context of their clinical experiences.</li> <li># develop self-awareness leading to a commitment to on-going improvement in clinical communication.</li> </ul>
<b>Assessment:</b>	A 2000 word essay submitted in week 7 (40%) An oral interview with a simulated patient to obtain a case history (2000 words) during the Exam Period (HURDLE) (45%) Participation in 12 workshops and completed logbook for each workshop, submitted in week 12 - (15%)
<b>Prescribed Texts:</b>	Nil
<b>Recommended Texts:</b>	Nil
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject students should have:</p> <ul style="list-style-type: none"> <li># improved self-awareness leading to a better understanding of relationships with clients and families</li> <li># improved self-awareness of his/her own beliefs and attitudes</li> <li># critical thinking, analytical and problem solving skills</li> <li># the ability to integrate theory and practice and to apply this in novel situations</li> <li># an openness to new ideas</li> <li># planning and time management skills</li> <li># the ability to communicate their knowledge in both oral and written form</li> <li># the ability to recognise ethical and professional behaviour and implement these practices within the clinical environment</li> </ul>
<b>Related Course(s):</b>	Master of Speech Pathology