

AUDI90024 Hearing Devices and Rehabilitation B

Credit Points:	18.75																	
Level:	9 (Graduate/Postgraduate)																	
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.																	
Time Commitment:	Contact Hours: Lectures and Practical Sessions: 40 hours. Clinics: 70 hours. Total Time Commitment: 255 hours																	
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90023 Hearing Devices and Rehabilitation A</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>AUDI90021 Clinical Audiology A</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>AUDI90015 Acoustics</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90017 Perception Of Sound & Speech</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	AUDI90023 Hearing Devices and Rehabilitation A	Year Long	25	AUDI90021 Clinical Audiology A	Year Long	25	AUDI90015 Acoustics	Semester 1	6.25	AUDI90017 Perception Of Sound & Speech	Semester 1	6.25
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Recommended Background Knowledge:	N/A																	
Non Allowed Subjects:	N/A																	
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																	
Coordinator:	Dr Caitlin Barr																	
Contact:	caitlin.grenness@unimelb.edu.au (mailto:caitlin.grenness@unimelb.edu.au)																	
Subject Overview:	This subject will build on the foundation knowledge gained in Hearing Devices and Rehabilitation A. Students will learn in greater detail the function of specific hearing aid features and their appropriateness to individuals with hearing impairment and prescriptive methods of fitting hearing aids. Students will further develop their understanding on providing patient-centred rehabilitation to adults with hearing impairment and their communication partners.																	
Learning Outcomes:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an understanding of the process of audiological rehabilitation including taking individual needs into account, providing options and implementing appropriate rehabilitation # Demonstrate an ability to select appropriate hearing aid style/features/options for hearing-impaired clients, including weighing up the relative merits of these for individual cases 																	

	<ul style="list-style-type: none"> # Describe in general terms the rationale and history of different hearing aid prescriptions including maximum power output # Describe in detail the NAL-NL1 and 2 and DSLi/o and Mi/o prescription aims, development and use # Describe the use of strategies and devices for management of tinnitus and hyperacusis # Describe the factors affecting outcome measures # Interpret results of advanced verification measures and understand the implications of signal type/level/duration on these # Apply advanced aural rehabilitation techniques in the development and implementation of individualised rehabilitation programs.
Assessment:	A written assignment due in semester 1 of no more than 4000 words – 30% An OSCE exam at the end of semester 1 – 10% A two hour written examination at the end of semester 2 – 60% Hurdle Requirement: Students must pass the written examination in order to pass this subject.
Prescribed Texts:	Nil
Recommended Texts:	Hearing Aids 2nd Edition, Dillon, H., 2012, Boomerang Press (Thieme)
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject students should be able to demonstrate: <ul style="list-style-type: none"> # critical thinking, analytical and problem-solving skills; # the ability to integrate theory and practice and to apply this in novel situations; # an openness to new ideas; # planning and time management skills; # the ability to communicate their knowledge in both oral and written form; # the ability to behave in a professionally appropriate manner.
Related Course(s):	Master of Clinical Audiology