

AUDI90022 Paediatric Audiology A

Credit Points:	18.75																					
Level:	9 (Graduate/Postgraduate)																					
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.																					
Time Commitment:	Contact Hours: Lectures: 43 hours of lectures Clinics: 50 hours Total Time Commitment: 255 hours																					
Prerequisites:	Nil																					
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90021 Clinical Audiology A</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>AUDI90015 Acoustics</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>ANAT90004 Anatomy and Physiology of the Auditory System</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90016 Pathologies of the Auditory System</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90017 Perception Of Sound & Speech</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90012 Electrophysiological Assessment A</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90021 Clinical Audiology A	Year Long	25	AUDI90015 Acoustics	Semester 1	6.25	ANAT90004 Anatomy and Physiology of the Auditory System	Semester 1	6.25	AUDI90016 Pathologies of the Auditory System	Semester 1	6.25	AUDI90017 Perception Of Sound & Speech	Semester 1	6.25	AUDI90012 Electrophysiological Assessment A	Semester 2	6.25
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Recommended Background Knowledge:	N/A																					
Non Allowed Subjects:	N/A																					
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																					
Coordinator:	Dr Dani Tomlin																					
Contact:	dtomlin@unimelb.edu.au (mailto:dtomlin@unimelb.edu.au)																					
Subject Overview:	This subject introduces students to the normal development of infants and children and the causes and indicators of childhood hearing loss. Students gain clinical experience in the behavioural assessment of the hearing of infants and children.																					
Learning Outcomes:	<p>At the completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> • describe in detail the normal physical, social, auditory, speech and language development of infants and young children • describe the risk factors for hearing loss in children, including neonatology, genetics, and illness • describe in detail the rationale and administration of neonatal and paediatric hearing screening regimes 																					

	<ul style="list-style-type: none"> • take a clinical history and write basic clinical reports • conduct behavioural assessment of hearing in uncomplicated cases of children aged from 9 months • integrate and interpret paediatric clinical test results
Assessment:	A one hour written examination at the end of semester 1 – 20% A two hour written examination at the end of semester 2 – 50% Clinical skills assessment by OSCE at the end of semester 2 – 30% Hurdle Requirement: Students must pass both written examinations to pass this subject. Satisfactory attendance and participation in paediatric clinical placements throughout the year is a hurdle requirement. Passing the Clinical skills assessment by OSCE at the end of semester 2 is a hurdle requirement for passing the subject.
Prescribed Texts:	Nil
Recommended Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> • critical thinking, analytical and problem solving skills • the ability to integrate theory and practice and to apply this in novel situations • an openness to new ideas • planning and time management skills • the ability to communicate their knowledge in both oral and written form • the ability to behave in a professionally appropriate manner
Links to further information:	http://www.audspeech.unimelb.edu.au
Related Course(s):	Master of Clinical Audiology