

AUDI90006 Paediatric Audiology B

Credit Points:	18.75															
Level:	9 (Graduate/Postgraduate)															
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.															
Time Commitment:	Contact Hours: 46 hours lectures and practicum sessions, 50 hours clinics. Total Time Commitment: 255 hours															
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90022 Paediatric Audiology A</td> <td>Year Long</td> <td>18.75</td> </tr> <tr> <td>AUDI90021 Clinical Audiology A</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>AUDI90023 Hearing Devices and Rehabilitation A</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>AUDI90012 Electrophysiological Assessment A</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90022 Paediatric Audiology A	Year Long	18.75	AUDI90021 Clinical Audiology A	Year Long	25	AUDI90023 Hearing Devices and Rehabilitation A	Year Long	25	AUDI90012 Electrophysiological Assessment A	Semester 2	6.25
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Recommended Background Knowledge:	N/A															
Non Allowed Subjects:	N/A															
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>															
Coordinator:	Ms Kelley Graydon															
Contact:	kgraydon@unimelb.edu.au (mailto:kgraydon@unimelb.edu.au)															
Subject Overview:	<p>This subject builds on the basic paediatric assessment skills gained in Paediatric Audiology A. Students will have the opportunity to learn the principles and practice of audiological assessment of children of all ages. In particular, they will refine and expand their understanding of advanced paediatric testing techniques; educational and communication issues for hearing impaired children; assessment and management of children with special needs; assessment and management of hearing impaired neonates & infants.</p> <p>Supervised clinical experience will be obtained in the diagnosis and management of hearing disorders in children of all ages.</p>															

Learning Outcomes:	<p>At the completion of this subject the students should be able to:</p> <ul style="list-style-type: none"> # obtain accurate audiometric results from children of all ages, including those with developmental and/or behavioural problems and/or significant hearing loss. # adapt their behaviour in the clinic to effectively manage children and best advise and support their parents. # analyse, interpret and integrate test results and be able to formulate appropriate management and intervention strategies. # take a complicated clinical history, give appropriate feedback to parents and write well constructed clinical reports. # demonstrate analytical skills by incorporating the theoretical principles of clinical decision making.
Assessment:	<p>Theoretical component – 50% comprising: A two hour written examination at the end of semester 4 – 30% A case study assignment due early semester 4 – 20% Clinical component – 50% comprising: A clinical skills assessment by OSCE at the end of semester 3 – 20% A clinical examination during semester 4 consisting of a behavioural assessment of the hearing of an infant or child – 10% An oral exam including a clinical skills assessment conducted at the end of semester 4 – 20% A pass for the clinical examination and the oral examination are both hurdle requirements of the clinical component. Students must pass the written examination and the clinical component in order to pass this subject. Satisfactory attendance in the paediatric clinical placements throughout the year and satisfactory attendance in the problem based learning sessions in Semester 4 are hurdle requirements.</p>
Prescribed Texts:	Nil
Recommended Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> # critical thinking, analytical and problem solving skills # the ability to integrate theory and practice and to apply this in novel situations # an openness to new ideas # planning and time management skills # the ability to communicate their knowledge in both oral and written form
Related Course(s):	Master of Clinical Audiology