

## ASIA90011 China's Economic and Social Development

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| <b>Credit Points:</b>                    | 12.5  |
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)   |
| <b>Dates &amp; Locations:</b>            | 2016, Parkville<br>This subject commences in the following study period/s:<br>Semester 2, Parkville - Taught on campus.   |
| <b>Time Commitment:</b>                  | Contact Hours: 24 hours - 1 x 2-hour seminar per week Total Time Commitment: 170 hours  |
| <b>Prerequisites:</b>                    | None  |
| <b>Corequisites:</b>                     | None  |
| <b>Recommended Background Knowledge:</b> | None  |
| <b>Non Allowed Subjects:</b>             | None  |
| <b>Core Participation Requirements:</b>  | <p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> |
| <b>Coordinator:</b>                      | Prof Christine Wong   |
| <b>Contact:</b>                          | Email: <a href="mailto:christine.wong@unimelb.edu.au">christine.wong@unimelb.edu.au</a> (mailto:christine.wong@unimelb.edu.au)  |
| <b>Subject Overview:</b>                 | This subject examines China's economic and social development experience from a generally economic standpoint. Contents include: patterns of traditional Chinese society and economy; geography and resource constraints, development since 1949, the transition to a market economy and contemporary problems and options.   |
| <b>Learning Outcomes:</b>                | <p>On completing this subject, students will have:</p> <ul style="list-style-type: none"> <li># an understanding of China's economic, social, political and resource constraints;</li> <li># an understanding of issues and challenges associated with development and transition from a market economy; and</li> <li># an ability to apply research skills and critical methods to an enquiry.</li> </ul>  |
| <b>Assessment:</b>                       | One 1,000 word essay on an agreed topic (30%), due in week 7 One 4,000 word esesay on an agreed topic (70%), due during the examination period Hurdle requirements: Students are required to attend a minimum of 80% of classes in order to pass this subject.  |
| <b>Prescribed Texts:</b>                 | Barry Naughton, The Chinese Economy (MIT Press, 2008).  |
| <b>Breadth Options:</b>                  | This subject is not available as a breadth subject.   |
| <b>Fees Information:</b>                 | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>                   | <p>Students who complete this subject should:</p> <ul style="list-style-type: none"> <li># be able to apply research skills and critical methods to a field of enquiry; and</li> <li># be able to communicate oral and written arguments and ideas effectively and articulately.</li> </ul>   |

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| <b>Links to further information:</b>               | <a href="http://asiainstitute.unimelb.edu.au/">http://asiainstitute.unimelb.edu.au/</a>   |
| <b>Related Majors/Minors/<br/>Specialisations:</b> | 100 Point Master of International Relations<br>200 Point Master of Development Studies<br>200 Point Master of International Relations<br>Master of International Business electives |