

# ARBC30006 Arabic 7

<b>Credit Points:</b>	12.5						
<b>Level:</b>	3 (Undergraduate)						
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: Four hours of language classes per week or regular meetings with the Supervisor Total Time Commitment: Time commitment totals 170 hours.						
<b>Prerequisites:</b>	ARBC20007 Arabic 6 or equivalent <table border="1" data-bbox="389 573 1485 719"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ARBC20007 Arabic 6</td> <td>Semester 2</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ARBC20007 Arabic 6	Semester 2	12.5
Subject	Study Period Commencement:	Credit Points:					
ARBC20007 Arabic 6	Semester 2	12.5					
<b>Corequisites:</b>	None.						
<b>Recommended Background Knowledge:</b>	None.						
<b>Non Allowed Subjects:</b>	ARBC20002 Arabic 7 <table border="1" data-bbox="389 969 1485 1115"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ARBC20002 Arabic 7</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ARBC20002 Arabic 7	Semester 1	12.5
Subject	Study Period Commencement:	Credit Points:					
ARBC20002 Arabic 7	Semester 1	12.5					
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>						
<b>Coordinator:</b>	Dr Abdul-Samad Abdullah						
<b>Contact:</b>	Email: <a href="mailto:abdulsa@unimelb.edu.au">abdulsa@unimelb.edu.au</a> (mailto:abdulsa@unimelb.edu.au)						
<b>Subject Overview:</b>	<p>In this subject students will engage with Arabic language and culture at an advanced level, through close study of Arabic stylistic and rhetorical devices as well as of the finer details of Arabic syntax. In the process, they will be reading literary and historic texts, critical articles, book excerpts and evaluative and argumentative essays of substantial length and academic standards, pertaining to Arabic literature, Arab culture, history and political economy. They will also enjoy reading some examples of Arabic popular literature. Reading activities will be supported and supplemented by opportunities to listen to recorded presentations of greater complexity and length by Arab intellectuals and literati and conduct small-scale research for writing essays. Students will enjoy intensive language practice to help develop their discourse (both written and spoken) to produce carefully constructed argumentative and evaluative essays and oral presentations of their own. Apart from Modern Standard Arabic, students will be exposed to Classical Arabic prose as well as modern idiomatic and conversational forms, learning to follow extended discourse on complex and/or abstract topics, including some non-standard language.</p>						

<b>Learning Outcomes:</b>	<p>On successful completion of this subject, students should:</p> <ul style="list-style-type: none"> <li>have developed the ability to understand &amp; interpret long &amp; complex texts on Arabic literature, Arab culture, history &amp; political economy, appreciating distinctions in style;</li> <li>have developed the ability to write different kinds of texts with a high degree of grammatical accuracy, in an assured &amp; personal style, appropriate to the topic &amp; to the target reader;</li> <li>have developed the ability to understand extended discourse of high complexity &amp; academic standards on a variety of topics related to Arabic literature &amp; Arab history &amp; culture, without much effort;</li> <li>have developed the ability to follow discourse partially presented slightly slower than normal speed in non-standard language and containing some idiomatic forms;</li> <li>have developed the ability to formulate ideas &amp; opinions with precision in oral discussion on a range of issues, and to deliver extended, well-structured, sophisticated oral presentations on a variety of topics;</li> <li>have developed an understanding of some issues of Arabic literature, history &amp; political economy.</li> </ul>
<b>Assessment:</b>	<p>Continuous homework assessment, 8 pieces of written assignments (throughout the semester) 15% An argumentative or evaluative essay of 1000 words (due after Easter non-teaching period) 25% Continuous speaking assessment (throughout the semester) 15% A 15-minute oral examination (during the examination period) 15% A 2-hour written examination (during the examination period) 30% Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
<b>Prescribed Texts:</b>	<p>K Brustad &amp; M Al-Batal &amp; A Al-Tonsi, Al-Kitaab fii Tacallum al- cArabiyya with DVD and MP3 CD. A Textbook for Arabic. Part Three. Georgetown University Press 2007.</p>
<b>Recommended Texts:</b>	<p>None.</p>
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	<p>Subject EFTSL, Level, Discipline &amp; Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a></p>
<b>Related Majors/Minors/Specialisations:</b>	<p>Arabic Arabic</p>