

## ARBC20005 Arabic 4

<b>Credit Points:</b>	12.5									
<b>Level:</b>	2 (Undergraduate)									
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.									
<b>Time Commitment:</b>	Contact Hours: Two 2-hour language seminars per week Total Time Commitment: Time commitment totals 170 hours.									
<b>Prerequisites:</b>	<p>Students must have completed ARBC10001/ARBC20004 Arabic 3 or equivalent to be eligible to enrol in this subject, or have completed the Arabic Placement Test. New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or a placement test as required. Placement test information available <a href="http://asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">here (http://asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)</a> .</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ARBC10001 Arabic 3</td> <td>Semester 1</td> <td>12.5</td> </tr> <tr> <td>ARBC20004 Arabic 3</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ARBC10001 Arabic 3	Semester 1	12.5	ARBC20004 Arabic 3	Semester 1	12.5
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ARBC10001 Arabic 3	Semester 1	12.5								
ARBC20004 Arabic 3	Semester 1	12.5								
<b>Corequisites:</b>	None									
<b>Recommended Background Knowledge:</b>	None									
<b>Non Allowed Subjects:</b>	Students who have successfully completed Arabic 2B ARBC20005 are not eligible to enrol in this subject.									
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>									
<b>Coordinator:</b>	Dr Christina Mayer									
<b>Contact:</b>	Email: <a href="mailto:cmayer@unimelb.edu.au">cmayer@unimelb.edu.au</a> ( <a href="mailto:cmayer@unimelb.edu.au">mailto:cmayer@unimelb.edu.au</a> )									
<b>Subject Overview:</b>	<p>Students in this subject start developing in-depth knowledge of the Arab World in general, as well as of individual countries in the region. This will include approaching the Middle East and North Africa from a historic perspective which is crucial to the critical understanding of its civilisation and to appreciating existing customs, lifestyle and prevailing values. Students will also enjoy reading and/or hearing information about, and texts by, extraordinary Arab writers, poets and singers giving expression to ideas, feelings and aspirations born in the Arab World. In this, students will be aided by the increasingly complex linguistic elements learnt in this course which will make it possible to enjoy the travellers' accounts, biographies, poems, reflective essays, informative reports and newspaper and magazine articles offered during this semester. Students will have the opportunity to convey their own views and opinions and to relate their own experiences in personal accounts and essays, and to present the results of their own</p>									

	small-scale research, conducted using library and web-based materials, in the form of oral presentations.
<b>Learning Outcomes:</b>	<p>On successful completion of this subject, students should:</p> <ul style="list-style-type: none"> <li>have developed the ability to read and interact with a variety of Arabic text types;</li> <li>have acquired some important grammatical structures of the Arabic language along with an understanding of their functions, and the ability to use these effectively to construct meaning and to engage in written and oral communication;</li> <li>have developed the ability to write texts of moderate length and complexity, including accounts of personal experiences, informative articles and essays,</li> <li>and to prepare presentations based on independent small-scale research;</li> <li>have developed the ability to understand longer stretches of connected discourse on a number of topics and to extract information from oral presentations slightly slower than normal speech;</li> <li>have developed the ability to communicate spontaneously in situations requiring direct exchanges of information on familiar topics and activities,</li> <li>to present information and to participate in discussions on rehearsed topics; have learnt more about various aspects of the history of the Middle East and North Africa,</li> <li>information essential for understanding notions and issues of national identity and present-day politics, and have encountered some iconic personages of Arab political history;</li> <li>have added to their knowledge of the values, beliefs and attitudes of the Arab World, as a result of engaging with written and spoken texts on religious customs and scriptures;</li> <li>have acquired some familiarity with the achievements, thoughts and works of some great Arab poets and writers, and have enjoyed some products of Arab popular culture.</li> </ul>
<b>Assessment:</b>	<p>Continuous homework assessment (8 pieces of written assignments) (throughout the semester) 15% Continuous oral assessment (throughout the semester) 15% Reflective journal entries (8 pieces of 80~100 words each) (throughout the semester) 10% A 1-hour mid-semester written test (during the middle of semester) 15% A 10-minute oral examination (during the examination period) 15% A 2-hour written examination (during the examination period) 30% Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
<b>Prescribed Texts:</b>	Brustad, K., Al-Batal, M. & Al-Tonsi, A., Al-Kitaab fii Ta 'allum al-'Arabiyya. A Textbook for Intermediate Arabic. Part 2. Washington, D. C.: Georgetown University Press. Edition TBA
<b>Recommended Texts:</b>	None.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b><u>Bachelor of Biomedicine</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b><u>Bachelor of Commerce</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b><u>Bachelor of Environments</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b><u>Bachelor of Music</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b><u>Bachelor of Science</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b><u>Bachelor of Engineering</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Notes:</b>	New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement">here</a> ( <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement</a> ) .

<b>Related Majors/Minors/ Specialisations:</b>	Arabic Arabic Graduate Diploma in Arts - Arabic
<b>Related Breadth Track(s):</b>	Arabic - Entry Point 1