

ARBC20004 Arabic 3

Credit Points:	12.5									
Level:	2 (Undergraduate)									
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: Two 2-hour language seminars per week. Total Time Commitment: Time commitment totals 170 hours.									
Prerequisites:	<p>Students must have completed ARBC10006 Arabic 2 or equivalent to be eligible to enrol in this subject. New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information available here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) .</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ARBC10006 Arabic 2</td> <td>Semester 2</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ARBC10006 Arabic 2	Semester 2	12.5			
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ARBC10006 Arabic 2	Semester 2	12.5								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	<p>Students who have successfully completed ARBC10001 or ARBC20004 are not eligible to enrol in this subject.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ARBC10001 Arabic 3</td> <td>Semester 1</td> <td>12.5</td> </tr> <tr> <td>ARBC20004 Arabic 3</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ARBC10001 Arabic 3	Semester 1	12.5	ARBC20004 Arabic 3	Semester 1	12.5
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ARBC10001 Arabic 3	Semester 1	12.5								
ARBC20004 Arabic 3	Semester 1	12.5								
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>									
Coordinator:	Dr Christina Mayer									
Contact:	Email: cmayer@unimelb.edu.au (mailto:cmayer@unimelb.edu.au)									
Subject Overview:	<p>Students will be introduced to more complex elements and functions of the language which will enable them to read and engage with authentic texts of moderate complexity ranging from advertisements, letters and emails through newspaper articles and informative texts to poems, which will allow them not only to internalise vocabulary and structures but also to gain a better understanding of the historical, intellectual and spiritual currents informing present-day Arab society and culture. The various audio-visual activities, accessed through the course DVD's, the online program and the Internet, will further develop students' listening comprehension and help maintain and augment existing knowledge of vocabulary and structures. Knowledge</p>									

	gained through developing reading and listening skills will be conducive to activating vocabulary and structures, and students will be able to see their progress through the varied writing and speaking activities offering plenty of opportunities for communication.
Learning Outcomes:	<p>On successful completion of this subject, students should:</p> <ul style="list-style-type: none"> have started reading unvocalised and handwritten texts, and have developed the ability to read and interact with a variety of Arabic text types (e.g. advertisements, personal and formal letters, short biographies, newspaper articles, tour itineraries, brochures and informative texts; have acquired some important grammatical structures of the Arabic language along with an understanding of their functions, and the ability to use these effectively to construct meaning and to engage in written and oral communication; have developed the ability to produce personal and informative texts by writing accounts of personal experiences, personal and formal letters, descriptions and biographies of moderate complexity; have developed the ability to understand short stretches of discourse on familiar topics and to extract information from oral presentations slower than normal speed; have developed the ability to understand short stretches of discourse on familiar topics and to extract information from oral presentations slower than normal speed; have learnt about some modern & historical cultural issues and trends in the Arab World and about the work and achievements of some Arab poets, writers and thinkers.
Assessment:	<p>Continuous homework assessment (8 pieces of written assignments) (throughout the semester) 15% Continuous oral assessment (throughout the semester) 15% Reflective journal entries (8 pieces of 80~100 words each) (throughout the semester) 10% A 1-hour mid-semester written test (during the middle of semester) 15% A 10-minute oral examination (during the examination period) 15% A 2-hour written examination (during the examination period) 30% Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
Prescribed Texts:	Brustad, K., Al-Batal, M & Al-Tonsi, A., Alkitaab fii Ta'allum al-'Arabiyya. A textbook for beginning Arabic. Part 1, Washington DC. : Georgetown University Press. Edition TBA.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2016/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2016/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2016/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2016/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Notes:	<p>Students completing a major or Diploma must also enrol in ARBC20001 Arabic in Context 1 in this semester.</p> <p>New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information available here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) .</p>
Related Majors/Minors/Specialisations:	<p>Arabic Arabic Graduate Diploma in Arts - Arabic</p>
Related Breadth Track(s):	Arabic - Entry Point 1