

# ARBC10005 Arabic 1

<b>Credit Points:</b>	12.5
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Two 2-hour language seminars per week. Total Time Commitment: Time commitment totals 170 hours.
<b>Prerequisites:</b>	New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test. Placement Test information available <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)</a> .
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	Students who have successfully completed ARBC10005 Arabic 1A are not eligible to enrol in this subject.
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Christina Mayer
<b>Contact:</b>	Email: <a href="mailto:cmayer@unimelb.edu.au">cmayer@unimelb.edu.au</a> ( <a href="mailto:cmayer@unimelb.edu.au">mailto:cmayer@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This subject is for students with very little or no knowledge of Arabic. Students will be introduced to the sounds of the Arabic language and to the letters and symbols of its writing system, start building their vocabulary and gain an understanding of, and the ability to use constructively some basic structures of the language. Vocabulary and grammar will be learnt and activated through working with texts affording students insights into Arab culture, at this stage concentrating on basic sociocultural matters related to some aspects of everyday living and social conventions. In the process, students will be aided by state-of-the-art textbooks, authentic materials, both written and audio-visual, and the interactive online program developed by Asia Institute staff. Along the way, students will learn to study the language actively and interactively, become audiovisual learners and develop learning strategies to enable them to eventually become self-sufficient language learners capable of independently engaging in the perpetual process of learning a language.
<b>Learning Outcomes:</b>	On successful completion of this subject, students should: have learnt to read all letters of the Arabic alphabet and all Arabic vowel signs in printed materials and very clear handwriting, to pronounce the sounds of Arabic, and to write all Arabic letters and vowel signs;

	<p>have developed the ability to read, and to interact with, simple authentic Arabic texts (e.g. charts, diagrams, lists, advertisements, information leaflets, descriptions of people, places and events, etc.);</p> <p>have acquired some basic grammatical structures and the ability to use these effectively to extract meaning from Arabic texts, and to construct meaning and to engage in written and oral interaction;</p> <p>have developed the ability to create simple written texts in Arabic (e.g. charts, lists, information leaflets, descriptions of people and events, personal letters);</p> <p>have learnt about the different varieties of the Arabic language and have been exposed to some of them in the process of developing listening comprehension skills;</p> <p>have developed a spoken facility at a basic level in Modern Standard Arabic, have acquired to ability to initiate and sustain brief conversations on daily-life topics, to speak about oneself and one's family and friends;</p> <p>have learnt about some social conventions and gained important sociocultural knowledge related to interpersonal relations in the Arab World (concentrating on family and friends);</p> <p>have learnt to orientate themselves in the Arab World, to name and to locate on the map the countries of the Middle East and North Africa and their capitals.</p>
<b>Assessment:</b>	<p>Ten pieces of written assignments (throughout the semester) 20% Continuous oral assessment (throughout the semester) 15% A mid-semester written test (during the middle of the semester) 20% A 10-minute oral examination (during the examination period) 15% A 2-hour written examination (during the examination period) 30% Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
<b>Prescribed Texts:</b>	<p>Brustad, K., Al-Batal, M. &amp; Al-Tonsi, A., Alif Baa. Introduction to Arabic Letters and Sounds, Washington, D. C.: Georgetown University Press. Edition TBA. Brustad, K., Al-Batal, M. &amp; Al-Tonsi, A., Al-Kitaab fii Tacallum al-cArabiyya. A Textbook for Beginning Arabic. Part 1, Third Edition, Washington, D. C.: Georgetown University Press.</p>
<b>Recommended Texts:</b>	None.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Notes:</b>	<p>New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test. Placement Test information available <b>here</b> (<a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement</a>) .</p>
<b>Related Majors/Minors/Specialisations:</b>	<p>Arabic Arabic Graduate Diploma in Arts - Arabic</p>
<b>Related Breadth Track(s):</b>	Arabic - Entry Point 1