

# ARBC10004 Arabic 6

<b>Credit Points:</b>	12.5									
<b>Level:</b>	1 (Undergraduate)									
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.									
<b>Time Commitment:</b>	Contact Hours: Two 2-hour language seminars per week. Total Time Commitment: Time commitment totals 170 hours.									
<b>Prerequisites:</b>	<p>Students must have completed ARBC10003 Arabic 5 or equivalent to be eligible to enrol in this subject.</p> <p>New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information available <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)</a> .</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ARBC10003 Arabic 5</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ARBC10003 Arabic 5	Semester 1	12.5			
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ARBC10003 Arabic 5	Semester 1	12.5								
<b>Corequisites:</b>	None									
<b>Recommended Background Knowledge:</b>	None.									
<b>Non Allowed Subjects:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ARBC20007 Arabic 6</td> <td>Semester 2</td> <td>12.5</td> </tr> <tr> <td>ARBC30005 Arabic 6</td> <td>Semester 2</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ARBC20007 Arabic 6	Semester 2	12.5	ARBC30005 Arabic 6	Semester 2	12.5
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<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>									
<b>Coordinator:</b>	Dr Christina Mayer									
<b>Contact:</b>	Email: <a href="mailto:cmayer@unimelb.edu.au">cmayer@unimelb.edu.au</a> ( <a href="mailto:cmayer@unimelb.edu.au">mailto:cmayer@unimelb.edu.au</a> )									
<b>Subject Overview:</b>	<p>Students will be fine-tuning what they have learnt so far of Arabic structures, will be adding to their already substantial knowledge of Arabic syntax, and will be sharpening their analytical skills. In the process, they will be reading Arabic poetry, medieval tales, literary prose, informative writing, studies, evaluative, persuasive and argumentative articles, and producing their own informative, imaginative, evaluative, persuasive and argumentative writing. They will also gain insight into the ongoing debate on classical Arabic, Modern Standard Arabic and Colloquial Arabic, and the future of the Arabic language. Students will be watching/ listening to TV programs on current affairs and on topics of personal and/or professional interest, interviews and short lectures which will also help to further develop their listening comprehension skills. They will take part in discussions and debates expressing opinions and</p>									

	conveying emotions on a range of more complex cultural, social and political topics. While developing students' proficiency in the language, the various activities will also help them gain a deeper understanding about the history and culture of the Middle East and the Arab World, and of Islam and modern politics.
<b>Learning Outcomes:</b>	<p>On successful completion of this subject, students should:</p> <ul style="list-style-type: none"> <li>have developed the ability to read and interact with a variety of Arabic text types such as tales, poetry, literary prose, informative writing, studies, evaluative persuasive and argumentative articles, handling unvocalised texts without much difficulty;</li> <li>have deepened their understanding of important grammatical structures of the Arabic language along with an understanding of their functions, and the ability to use these to engage in sophisticated written and oral communication;</li> <li>have developed the ability to produce complex narratives, informative, evaluative, argumentative, persuasive and imaginative writing;</li> <li>have developed the ability to understand the main ideas and many details of complex connected discourse on a variety of topics spoken slower than normal speed;</li> <li>have developed a clear spoken facility in MSA enabling them to elaborate, narrate, describe &amp; evaluate, to take part in discussions and debates, and to prepare and deliver presentations on a variety of topics;</li> <li>have become acquainted with the oral literary traditions of the Middle East;</li> <li>have gained more insight into the political and cultural history and movements of the Arabs and the Middle East, and into traditional and modern intellectual movements;</li> <li>have been exposed to information about Islam and politics today.</li> </ul>
<b>Assessment:</b>	<p>Continuous homework assessment (8 pieces of written assignments) (throughout the semester) 15% One piece of persuasive/argumentative writing, 500 words(during the middle of semester) 10%% Continuous oral assessment (throughout the semester) 15%% A 1-hour mid-semester written test (during the middle of semester) 15% A 15-minute oral examination (during the examination period) 15% A 2-hour written examination (during the examination period) 30% Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
<b>Prescribed Texts:</b>	Please consult subject LMS site or subject coordinator.
<b>Recommended Texts:</b>	# H Wehr, <i>Arabic-English Dictionary</i> . Urbana, IL: Spoken Language Services, Inc
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Notes:</b>	<p>New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information available <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">here</a> (<a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement</a>) .</p>
<b>Related Majors/Minors/Specialisations:</b>	<p>Arabic Arabic Graduate Diploma in Arts - Arabic</p>

<b>Related Breadth Track(s):</b>	Arabic - Entry Point 5
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