

## ANTH90004 Migration and Development

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A 3-hour seminar per week in Weeks 1 - 8 of Semester 1. Total Time Commitment: Total 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Students enrolling in this subject must have completed a Bachelor of Arts degree or equivalent.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Lan Anh Hoang
<b>Contact:</b>	<a href="mailto:lahoang@unimelb.edu.au">lahoang@unimelb.edu.au</a> (mailto:lahoang@unimelb.edu.au)
<b>Subject Overview:</b>	<p>Migration is one of the most significant drivers of social change in the developing world. The objective of this subject is to examine key issues and debates around the migration - development nexus. Two main goals will be pursued in seminars. First, class debates and exercises will deepen students' understanding of the conceptual models and theoretical frameworks that have been used to analyse migration and development. Second, we will look into the empirical evidence of economic, social and cultural implications of migration for development processes at both micro and macro levels. Most importantly, we will critically assess the links between migration and key debates in development such as globalisation, poverty, gender and social change.</p>
<b>Learning Outcomes:</b>	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> <li>• understand the range of circumstances which might produce human mobility in the modern world;</li> <li>• understand implications of migration for development processes;</li> <li>• understand the different scales (global, national and local) relevant to thinking about mobility;</li> <li>• understand key empirical, theoretical and methodological knowledge pertaining to human mobility and development;</li> <li>• be able to think and argue critically about issues relating to migration and development</li> </ul>
<b>Assessment:</b>	A 2,000 word essay (40%) due during the semester. A 3000 word essay (60%) due in Week 10 of the semester. Hurdle requirement: Students must attend a minimum of 80% of classes in order to pass this subject. All pieces of written work must be submitted to pass this subject.

<b>Prescribed Texts:</b>	Massey, D.S., J. Arango, et al. (1998) <i>Worlds in Motion: Understanding International Migration at the End of the Millenium</i> . Oxford, Clarendon Press. Caroline Brettell and James Frank Hollifield (2000) <i>Migration Theory: Talking Across Disciplines</i> . Routledge.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	# Independent research for essay preparation using a variety of media # Exercise of critical judgement in written assignments and group discussion
<b>Links to further information:</b>	<a href="http://www.ssps.unimelb.edu.au/study/ads/">http://www.ssps.unimelb.edu.au/study/ads/</a>
<b>Related Majors/Minors/ Specialisations:</b>	100 Point Master of Development Studies 100 Point Master of Development Studies - Gender and Development Specialisation 100 Point Master of Social Policy 150 Point Master of Development Studies 150 Point Master of Development Studies - Gender and Development Specialisation 150 Point Master of Social Policy 200 Point Master of Development Studies 200 Point Master of Development Studies - Gender and Development Specialisation 200 Point Master of Social Policy Anthropology Development Development Graduate Certificate in Arts (Advanced) - Social Theory Graduate Diploma in Arts (Advanced) - Anthropology Graduate Diploma in Arts (Advanced) - Development Studies Graduate Diploma of Arts (Advanced) - Social Theory PC-ARTS Social Theory PD-ARTS Anthropology PD-ARTS Development Studies PD-ARTS Social Theory