

ANCW40012 The Roman Way of Life

Credit Points:	12.5
Level:	4 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours - 1 x 2 hour seminar per week for 12 weeks Total Time Commitment: 170 hours
Prerequisites:	Admission to fourth-year Honours or Graduate Diploma (Advanced) in Ancient World Studies, or Classics; or admission to Graduate Diploma, Graduate Certificate, or Graduate Certificate (Advanced) in Classical Studies and Archaeology; or, permission of the subject coordinator or enrolment in a relevant coursework Masters program.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Assoc Prof Frederik Vervaeet
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Subject Overview:	The Monty Python team pondered many big questions, among them the rather tantalizing one: 'What did the Romans ever do for us?' This research seminar rises to the challenge as it involves discussions of revealing source material on the big issues in Roman social, cultural, political and religious history. Source readings will highlight the structure of Roman society and the plight of the common folk, Roman family life, Roman marriage, housing and city life, domestic and personal concerns, education, occupations, slaves, freedmen and freedwomen, government and politics, the Roman army, the provinces, women in Roman society, leisure and entertainment, and religion and philosophy. By gaining insight into the Roman way of life, students should be in a good position to assess the legacy of Roman civilization and come up with some plausible answers to the original question.
Learning Outcomes:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # understand the social, cultural and political structure of Roman society # develop skills to critically assess and contextualise the extant source material.
Assessment:	A written research paper of 5000 words, due end of semester (90%) an oral presentation of work in progress, during during the second half of semester (10%) Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 2% per working day. In-class tasks missed without approval will not be marked.

Prescribed Texts:	Jo-Ann Shelton, <i>As The Romans Did. A Sourcebook in Roman Social History</i> Second Edition (Oxford University Press, 1998) Subject readings will be available on line
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject will:</p> <ul style="list-style-type: none"> # develop research skills through competent use of the library and other information sources. # develop adequate skills to critically assess and reconstruct historical reality on the basis of the extant source material. # demonstrate critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument. # be able to communicate knowledge intelligibly and economically through essay writing and tutorial discussion. # develop time management and planning through managing and organizing workloads for recommended reading, essay and assignment completion.
Links to further information:	http://classics-archaeology.unimelb.edu.au/
Related Majors/Minors/Specialisations:	<p>Ancient World Studies Classics Graduate Certificate in Arts (Advanced) - Ancient World Studies Graduate Certificate in Arts (Advanced) - Classical Studies and Archaeology Graduate Certificate in Arts - Classical Studies and Archaeology Graduate Diploma in Arts (Advanced) - Ancient World Studies Graduate Diploma in Arts (Advanced) - Classics Graduate Diploma in Arts - Classical Studies and Archaeology PC-ARTS Ancient World Studies PD-ARTS Ancient World Studies PD-ARTS Classics</p>