

## ANCW30016 The Age of Alexander the Great

<b>Credit Points:</b>	12.5
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 29 hours - 1 x 1.5-hour lecture per week for 12 weeks and 11 x 1 hour tutorials scheduled across the semester Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Dr Gijs Tol
<b>Contact:</b>	<a href="mailto:gijs.tol@unimelb.edu.au">gijs.tol@unimelb.edu.au</a> ( <a href="mailto:gijs.tol@unimelb.edu.au">mailto:gijs.tol@unimelb.edu.au</a> )
<b>Subject Overview:</b>	The aim of this subject is to introduce students to the archaeology and ancient history of the Mediterranean from the end of the Peloponnesian Wars between Athens and Sparta in 404 BC to the incorporation of Egypt in the Roman Empire after the death of Cleopatra (30 BC). From an overview of how Pericles transformed Athens the course will move on to examine how Macedonia came to dominate mainland Greece until the time of Alexander the Great and look at the fragmentation of his empire. We shall examine the archaeology of other Greek cities, such as Miletus, Ephesus, Syracuse and Alexandria, and many further examples from Italy, Sicily, Spain, etc. to see how they developed over the period. The subject will also explore the differences in material culture between the Classical and Hellenistic periods, and how and why the centre of Greek culture shifted after Alexander the Great's time to the Near East. Particular attention will be paid to Ptolemaic Egypt, especially Alexandria and its renowned library.
<b>Learning Outcomes:</b>	Students who successfully complete this subject should: <ul style="list-style-type: none"> <li># possess a knowledge of the material culture of the Mediterranean world in the 5th-1st centuries BC;</li> <li># understand how and why key cities such as Athens were transformed;</li> <li># be able to analyse and distinguish the complexities of the archaeology of the Classical and Hellenistic periods;</li> <li># develop skills in research, analysis, writing and communication.</li> </ul>
<b>Assessment:</b>	Ten weekly 200-word critiques (mini-essays), based on the required readings, due throughout the semester (4.5% per item = 45%), A research essay of 2000 words, due during the end of semester examination period, a 400 word outline of the essay will be due earlier in the semester (45%) class discussion on the readings and lectures during weekly tutorials, or on

	the online discussion board during the semester (10%) Hurdle requirement: students must attend a minimum of 75% of tutorials (ie., 8 out of 11 weeks) in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day; after five working days, late assessment will not be marked.
<b>Prescribed Texts:</b>	Subject readings will be available on line
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://shaps.unimelb.edu.au/classics-archaeology">http://shaps.unimelb.edu.au/classics-archaeology</a>
<b>Related Majors/Minors/Specialisations:</b>	<p>Ancient Greek  Ancient World Studies  Graduate Certificate in Arts - Classical Studies and Archaeology  Graduate Diploma in Arts - Classical Studies and Archaeology</p>
<b>Related Breadth Track(s):</b>	<p>Ancient Civilizations A  Ancient Greece Studies  Archaeology</p>