

ANCW10004 Ancient Near Eastern Language: Syriac

Credit Points:	12.5									
Level:	1 (Undergraduate)									
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: 48 hours taught intensively, Monday to Thursday 8:45am-12:45pm over 3 weeks Total Time Commitment: 170 hours									
Prerequisites:	None									
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	Students who have passed either of the following subjects are not permitted to enrol in ANCW10004. <table border="1" data-bbox="386 853 1485 1057"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ANCW20018 Ancient Near Eastern Language: Syriac</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>ANCW30020 Ancient Near Eastern Language: Syriac</td> <td>February</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ANCW20018 Ancient Near Eastern Language: Syriac	February	12.50	ANCW30020 Ancient Near Eastern Language: Syriac	February	12.50
Subject	Study Period Commencement:	Credit Points:								
ANCW20018 Ancient Near Eastern Language: Syriac	February	12.50								
ANCW30020 Ancient Near Eastern Language: Syriac	February	12.50								
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>									
Coordinator:	Dr Nicholas Al-Jeloo									
Contact:	Email: nicholas.al@unimelb.edu.au (mailto:nicholas.al@unimelb.edu.au)									
Subject Overview:	This subject is an introduction to the grammar and reading of Syriac. It covers grammatical concepts and paradigms, sentence formation and translation and reading simple texts. Background information on the cultural context in which Syriac was spoken is woven into the subject matter. The aim is for students to acquire the elements of the grammar, syntax and vocabulary of Syriac, and attain reading skills sufficient to begin reading literary and dramatic texts.									
Learning Outcomes:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # be familiar with the elements of the grammar, syntax and vocabulary of Syriac and have attained reading skills sufficient to begin reading simpler literary texts # have discovered the importance of reading ancient texts in the original languages for the study of history and the ancient world in general. 									
Assessment:	exercises totalling 2000 words due throughout the Summer semester (50%) 2000 word examination to be held on on February 26th 2016 (50%) Hurdle Requirement: Students must									

	attend a minimum of 75% of classes in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. After five working days late assessment will not be marked. In-class tasks missed without approval will not be marked.
Prescribed Texts:	The lecturer will advise students of the required texts closer to the commencement of teaching.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> # be skilled in critical thinking and analysis. # possess effective written communication skills. # have an understanding of social, ethical and cultural context.
Links to further information:	http://shaps.unimelb.edu.au/classics-archaeology
Related Majors/Minors/Specialisations:	<p>Ancient World Studies Ancient, Medieval and Early Modern Studies Major Graduate Certificate in Arts - Classical Studies and Archaeology Graduate Diploma in Arts - Classical Studies and Archaeology</p>
Related Breadth Track(s):	Ancient Egypt and the Near East