

AGRI20026 Plant Growth Processes

Credit Points:	12.5						
Level:	2 (Undergraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 60 Total Time Commitment: 170 hours						
Prerequisites:	None						
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>BOTA20001 Green Planet: Plants and the Environment</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	BOTA20001 Green Planet: Plants and the Environment	Semester 1	12.50
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BOTA20001 Green Planet: Plants and the Environment	Semester 1	12.50					
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>						
Coordinator:	Dr Sigfredo Fuentes						
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Subject Overview:	The production of plant food and fibre involves the manipulation of plant growth and development to achieve desired levels of yield and quality. This subject considers how crop and pasture canopies grow by acquiring resources from the environment, how plants allocate resources to different growth processes, and how management and environment (including climate change) affect plant production in Australia and worldwide. Plant processes will be presented at the plant, canopy and community level, touching on the wider implications for water and nutrient management as they influence landscape processes such as salinity and soil acidification.						
Learning Outcomes:	<p>On completion of this subject students will:</p> <ul style="list-style-type: none"> # Be able to describe root growth and function, nutrient uptake, nitrogen fixation and explain the importance of plant nutrition in managing crops, as well as implications for nutrient run-off and water quality # Be able to describe water uptake, transpiration, xylem flow, stomatal control and explain the implications of these processes for managing crop transpiration and soil evaporation in dryland cropping and under irrigation # Be able to analyse biomass assimilation, translocation and storage from first principles of photosynthesis and light interception at the plant and canopy level, as well as the role of the phloem and carbon sinks in the partitioning of photoassimilates # Know the critical steps and processes in plant development, and explain the pivotal role of flowering time (and the factors affecting it) in adaptation to stressful environments # Better understand the abiotic factors affecting plant productivity and plant adaptations to these factors 						

Assessment:	A two-hour examination to be held during the end-of-semester examination period worth 40% A 2500-word practical report due in approximately Week 4 worth 25% A 2500-word practical report due in approximately Week 11 worth 35%
Prescribed Texts:	Taiz L., Zeiger E., Moller I.M. and Murphy A. (2015) Plant Physiology and Development. 6th edition. Sinauer Associates.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Arts</u> (https://handbook.unimelb.edu.au/view/2016/B-ARTS) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2016/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2016/B-MUS) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should have developed their:</p> <ul style="list-style-type: none"> # Ability to apply physiological knowledge to the analysis of crop production problems # Capacity to conduct an experiment, analyse and interpret a large dataset, including simple statistical analysis # Capacity to write scientific reports, including the use of scientific literature to discuss results
Notes:	This subject is available for science credit to students enrolled in the Bachelor of Science
Related Majors/Minors/Specialisations:	<p>Agricultural Economics Botany Botany Plant and Soil Science Science-credited subjects - new generation B-SCI and B-ENG. Selective subjects for B-BMED Sustainable Production</p>