

## ACCT90033 Integrated Accounting Studies

<b>Credit Points:</b>	12.5									
<b>Level:</b>	9 (Graduate/Postgraduate)									
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.									
<b>Time Commitment:</b>	Contact Hours: One three-hour seminar per week Total Time Commitment: Approximately 2.5 hours of personal study per hour of class is required to achieve a satisfactory level of performance.									
<b>Prerequisites:</b>	ACCT90009 Strategic Cost Management <b>and</b> ACCT90012 Corporate Reporting <table border="1" data-bbox="387 629 1485 835"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ACCT90009 Strategic Cost Management</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>ACCT90012 Corporate Reporting</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ACCT90009 Strategic Cost Management	Semester 1, Semester 2	12.50	ACCT90012 Corporate Reporting	Semester 1, Semester 2	12.50
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ACCT90009 Strategic Cost Management	Semester 1, Semester 2	12.50								
ACCT90012 Corporate Reporting	Semester 1, Semester 2	12.50								
<b>Corequisites:</b>	None									
<b>Recommended Background Knowledge:</b>	None									
<b>Non Allowed Subjects:</b>	None									
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>									
<b>Coordinator:</b>	Prof Anne Lillis, Prof Naomi Soderstrom									
<b>Contact:</b>	Semester 1: Anne Lillis <a href="mailto:alillis@unimelb.edu.au">alillis@unimelb.edu.au</a> ( <a href="mailto:alillis@unimelb.edu.au">mailto:alillis@unimelb.edu.au</a> ) Semester 2: Naomi Soderstrom <a href="mailto:naomiss@unimelb.edu.au">naomiss@unimelb.edu.au</a> ( <a href="mailto:naomiss@unimelb.edu.au">mailto:naomiss@unimelb.edu.au</a> )									
<b>Subject Overview:</b>	This subject provides the opportunity for students to integrate their knowledge across the sub-disciplines of accounting (which may include financial accounting, management accounting, auditing and accounting information systems) by examining case studies and problems that cross sub-discipline boundaries. Students will draw on the knowledge, understanding and skills acquired in their coursework program to address problems of contemporary interest and in case study settings, completing an in-depth investigation of an accounting topic of interest. The subject is application oriented with a focus on group-based activities.									
<b>Learning Outcomes:</b>	On successful completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Apply and evaluate the use of accounting information in a range of decision contexts;</li> <li># Analyse performance using financial and non-financial information of an organisation and its sub-units</li> <li># Apply concepts drawn from a range of accounting sub-disciplines to organisational problems/issues presented in an integrated case format;</li> </ul>									

	<ul style="list-style-type: none"> <li># Describe the current trends within the accounting discipline;</li> <li># Investigate a topic of interest within the accounting discipline;</li> <li># Prepare a well constructed summary and critical analysis of the literature relating to a topic of interest in the accounting discipline;</li> <li># Identify the gaps in the existing body of knowledge within a topic of interest in the accounting discipline;</li> </ul>
<b>Assessment:</b>	Semester 1 Group-based case study report of 4000 words including in-class oral presentation. Due mid-semester (40%) Group-based assignment of 6000 words on investigation of topic of interest including in-class oral presentations. Due end of semester (60%) Semester 2 4 x 500 words group-based case summaries (groups of 3-4 students), due throughout the semester (20%) 2500 word group-based case study report (groups of 3-4 students), due mid-semester (25%) Group-based (groups of 3-4 students) current event power-point presentation including an in-class oral presentation (5-7 minutes), due on nominated date throughout the semester (10%) 4500 word group-based (groups of 3-4 students) research paper and in-class oral presentation (10 minutes), due at the end of the semester (45%)
<b>Prescribed Texts:</b>	You will be advised of prescribed texts by your lecturer.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On successful completion of this subject, students should have improved the following generic skills:</p> <ul style="list-style-type: none"> <li># Critical thinking, specifically in relation to the appropriateness of different accounting tools and technologies for meeting the needs of different stakeholders;</li> <li># Evaluation, analysis and interpretation of case-based information;</li> <li># Problem solving skills, specifically in relation to solving performance management and behavioural problems in different organisational contexts;</li> <li># Source, synthesize and evaluate in a scholarly way, relevant literature relating to a particular topic within the accounting discipline;</li> <li># Application of theory and analysis to real-world contexts;</li> <li># Oral and written communication skills;</li> <li># Collaborative learning and team work.</li> </ul>
<b>Related Course(s):</b>	Master of Management (Accounting and Finance) Master of Management (Accounting) Master of Management (Accounting)
<b>Related Majors/Minors/Specialisations:</b>	150 Point Master of Management (Accounting)